Volume XIII. JUNE, 1920. Number 1

Union University Bulletin

Jackson, Tennessee

CATALOG

Seventy-sixth Annual Session

1920-1921

Published Bi-monthly by Union University, Jackson, Tenn. Entered as Second Class Matter August 5, 1915, at Post Office, Jackson Tenn., Under Act of Congress of August 24, 1912.

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UNIVERSITY CALENDAR

1920

September 13, Monday—
Entrance Examination.
September 14, Tuesday—
Matriculation.
September 15, Wednesday 10 A. M.—
Formal Opening.
November 25, Thursday—
Thanksgiving Holiday and Reception at Adams Hall.
December 23 to January 4—
Christmas Holidays.

1921

January 4, Tuesday—
Winter Term begins.
March 25, Tuesday—
Spring Term begins.
Friday, May 20 (night)—
Inter-Society debate.
Monday, May 23 (night)—
Calliopean Society.
Tuesday, May 24 (night)—
Palladian Society.
Wednesday, May 25 (night)—
Apollonian Society.
Thursday, May 26 (night)—
Expression Department (Dr. Hailey).
Friday, May 27 (night)—
Music Department (Piano, Violin, and Voice).
Saturday, May 28 (morning)—

Saturday, May 28 (afternoon)—
Inter-Frat and Sorority reception.
Saturday, May 28 (night)—
Contest for Eaton Medal.
Sunday, May 29 (morning)—
Baccalaureate Sermon (First Baptist Church).
Sunday, May 29 (night)—
J. R. Graves Annual Sermon (First Baptist Church).
Monday, May 30 (morning)—
J. R. G. Society final meeting contest for Porter Award.
Monday, May 30 (afternoon)—
Rhodes Medal Contest.
Monday,May 30 (night)—
Academy Graduation Exercises.
Tuesday, May 31 (morning)—
Athletic Field Day.
Tuesday, May 31 (afternoon)—
Alumni Reunion.
Tuesday, May 31 (night)—
Alumni Banquet.
Wednesday, June 1 (morning)—
University Graduation Exercises.

BOARD OF TRUSTEES

O. C. BARTON, President.....Paris
J. E. SKINNER, Vice-President.....Jackson
I. B. TIGRETT, '98, Treasurer.....Jackson
A. M. ALEXANDER, Secretary.....Jackson

TERM OF OFFICE EXPIRES 1921

M. C. Vick, Brownsville
W. A. Owen, Covington
J. C. Doyle, Dyersburg
R. M. Inlow, Memphis
D. A. Ellis, Memphis
G. T. Webb, Whiteville
Dr. W. L. Medling, Dyer

TERM OF OFFICE EXPIRES 1922

E. E. Rucker, Dyersburg
O. C. Barton, Paris
Thos. E. Glass, Jackson
J. W. Leigh, Memphis
J. F. Jarman, Nashville
J. R. Jarrell, Humboldt
G. W. Everett, Trenton

TERM OF OFFICE EXPIRES 1923

H. E. Watters, Jackson
C. G. Bond, Jackson
Dr. W. T. Nunn, Halls
A. R. Dodson, Humboldt
G. C. Savage, Nashville
J. C. Edenton, Jackson
Wm. Holland, Jackson

TERM OF OFFICE EXPIRES 1924

G. M. Savage, Jackson
C. A. Folk, Nashville
Ben Cox, Memphis
I. L. Grady, Jackson
A. M. Alexander, Jackson
R. F. Spragins, Jackson

TERM OF OFFICE EXPIRES 1925

Spencer Thomas, Brownsville
Dr. J. A. Crook, Jackson
J. E. Skinner, Jackson
A. V. Patton, Jackson
Isaac B. Tigrett, Jackson
Dr. J. T. Herron, Jackson
J. L. Crook, M. D., Jackson

EXECUTIVE COMMITTEE OF THE BOARD

H. E. Watters, Chairman

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I. B. Tigrett
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J. A. Crook
A. M. Alexander
I. L. Grady
J. T. Herron
G. M. Savage
R. F. Spragins

FACULTY FOR 1920-1921

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Domestic Relations, Torts

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Piano and Organ

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Department of Voice

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Violin

MISS RUTH PARISH
Art

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(University of Washington)
Professor in Military Science and Tactics

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(Union University and George Peabody)
Home Economics

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Bookkeeper

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Secretary to the President

MISS LARA KENDALL
Registrar

WILLARD H. JERNIGAN
Advertising and Alumnal Secretary

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IRBY K. KOFFMAN, First Lieutenant

ROBT N. OAKLEY, Second Lieutenant

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English

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(Union University, Graduate Student George Peabody)
Mathematics and French

W. W. DUNN, A. M.
(Geo. Peabody)
(Union University)
Physics

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(Union University, George Peabody)
Home Economics and Latin

HENRY J. HUEY, A. B.
(Union University)
History

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Advertising, Office Practice, and Employment

D. C. CLANTON
Bookkeeping and Accounting

MISS JIMMIE DEMENT
(Graduate Gregg School)

Principal of Shorthand Department
Shorthand, Civil Service, Court Reporting

MISS AMANDA CLAY
Principal Typewriting Department
Touch Typewriting, Speed Classes

HISTORICAL SKETCH

In the year of 1845 the Baptist General Assembly of Tennessee, feeling the need of an institution of learning of higher order, resolved to establish and endow a college known subsequently as Union University.

The sum of $65,000 was raised, and the institution was located at Murfreesboro. The Reverend Dr. Joseph H. Eaton was the first president, and held this position until death in January, 1859.

During the years from 1861 to 1866, inclusive, the school was suspended on account of the Civil War. The building was greatly damaged, the library and apparatus were destroyed, and the endowment was wholly lost.

The school was re-opened in 1866 and continued until 1873, when an epidemic of cholera and other causes led to a suspension of all work.

On the 10th day of April, 1874, a convention was called at Murfreesboro to consider the question of re-establishing a college for the entire State, and a committee was appointed to locate it. Among the various propositions presented Jackson was selected as the best site.

On August 12, 1874, the Tennessee Baptist Convention, then in session at Trezevant, appointed a Board of Trustees consisting of thirty-five members. The institution was re-chartered by the State on June 25, 1875, under the name of Southwestern Baptist University.

On August 5, 1890, a deed was made to the Southwestern Baptist University of the campus, known prior to 1875 as West Tennessee College. During this year, Colonel J. W. Rosamon was chosen as financial agent, and in six months he had a showing of about $30,000 in bonds. During the year 1890 Miss Willie Edwards, of Shelbyville, Tennessee, made a gift to the endowment fund amounting to $3,310. In November of that year, the American Baptist Education Society set aside $12,700, $2,700 of which was to be applied to the payment of the agent's salary to June 20, 1892; the remaining $10,000 was a gift conditioned on the raising of $40,000 additional to the $30,000 in individual bonds raised by Col. J. W. Rosamon, as stated above. The same percentage of the $10,000 was paid as that of the $70,000 in individual promises (note) collected in 1897.

In 1897 a movement to endow the Chair of Logic and Moral Philosophy, in honor of Dr. J. R. Graves, resulted in raising $10,000. Dr. H. C. Irby was secretary of the movement.

Through the liberality of W. T. Adams, of Corinth, Mississippi,

a dormitory for young men was erected in 1895, and in 1896 this building was enlarged by the addition of a three-story front. In 1897 a dormitory for young ladies was erected, which, in consequence of a large gift from Mr. J. R. Lovelace, of Martin, Tennessee, was named in honor of his son, Everett Lovelace Hall. Both of these buildings are located on the college campus.

A new chapel was completed in 1899, and, in honor of Dr. W. D. Powell, was named Powell Chapel. In 1901-2 the Perry Estate became the property of the University. With this the Perry School of Bible Instruction was established in memory of Benjamin W. Perry, who gave his estate, amounting to $12,000, requesting it to be used especially in the education of young ministers. In the Spring of 1905, Dr. H. C. Irby gave the University, under conditions accepted by the trustees, $18,000 which, with $7,000 already given, made his gifts amount to $25,000.

In May, 1905, the General Education Society offered the trustees $25,000 on permanent endowment, if the friends of the institution would promptly raise $75,000. The effort securing this offer in 1906 was successful under the leadership of President Hale.

At a meeting of the Board of Trustees, September 17, 1907, the name of the University was changed from Southwestern Baptist to Union, the name given it in its organization in 1845.

On January 20, 1912, the chapel and main building of the institution were entirely destroyed by fire. Much of the apparatus and the entire library were saved and the loss was partly covered by insurance. A movement to raise funds was immediately set on foot, and, as a result of this movement, the present administration building was erected. On account of liberal gifts of Colonel O. C. Barton, Paris, Tennessee, this building was named in his honor, Barton Hall.

On October 1, 1917, Union University was formally taken over by the United States Government as an army post, in the establishing of a student army training camp, First Lieutenant Ralph Fellows, Commandant—202 students enrolled.

In January, 1918, a campaign was launched by the Baptists of Tennessee for $100,000 for Union University and most of it subscribed and a part of it paid in cash, when the larger movement, The 75 Million Campaign of Southern Baptists was launched. Union University's share of this fund is $315,000.

Union University has had the following presidents:

Jos. H. Eaton guided the initial stages, from the early forties till the formal opening of the College, January, 1848, from then he was president till his death, January 12, 1859; J. M. Pendleton, 1858-61; G. W. Jarman, 1865-71; Charles Manley, 1871-2; Geo. W. Jarman, 1872-90; G. M. Savage, from 1890 to June, 1904; P. T. Hale, 1904-6; G. M. Savage, 1906-7; J. W. Conger,

1907-9; I. B. Tigrett, 1909-11; R. A. Kimbrough, 1911-13; R. M. Inlow was elected June, 1913, but resigned soon after opening of fall term; A. T. Barrett, 1913-15; G. M. Savage, 1915-18; H. E. Watters, 1918-

The longest times of active service as professors were: Jos. H. Eaton, 14 years; Geo. W. Jarman, 40; years; H. C. Irby, 32 years; T. J. Deupree, 29; G. M. Savage, 32 years.

THE WALTER GRAY LOAN FUND

August, 1918, Mrs. Sallie Patrick, Colliersville, Tennessee, gave the University a sum of money to be used as a loan fund to worthy needy students in memory of her deceased son, Walter Gray. The trustees accepted this trust, and named it the Walter Gray Loan Fund. It has been the means of assisting quite a number of worthy students to stay in school this year, and we will be able to help a larger number from the same fund next year.

THE BETTY SEVIER WHITE MEMORIAL LOAN FUND OF $1200.

The Betty Sevier White memorial loan fund was established in January, 1919, by her husband, Mr. Henry White, and son, Henry White, Jr., of Jackson, Tenn. The establishment of this fund is a beautiful and worthy tribute to the memory of one who had been so active in church life, and in her interest in young people. Quite a number of the finest students in the University University were enabled to continue their work last year through help received from this fund.

The above funds are the beginning of what we hope will be a popular movement among our people. This is a peculiar and attractive way in which to invest in young life. It assists, without making dependent, and helps only those who are worthy and ambitious, and since these funds carry a low rate of interest they will increase through the years. A thousand dollar fund established now within fifty years will amount to twenty thousand dollars, and in a century more than one hundred thousand dollars, after making a liberal deduction for losses.

The writer knew a man in Louisiana who set aside a small sum of money each year to assist some worthy girl through school. When the writer met him, he had educated eighteen, and since these girls had returned to him the principal and interest he had a larger fund on hand than when he began. Another man in Kentucky a few years ago placed forty-five dollars in a local bank to pay the tuition of some worthy girl. He soon found such a girl and loaned her the money. She attended a school in which the writer was president, was able to teach the following year, paid back the forty-five dollars and afterwards made her own way through school. The forty-five dollars was

THE WHITE MEMORIAL LOAN FUND

In January, 1919, Mr. Henry White and son, of Jackson, Tenn., established a loan fund of $1200, in memory of wife and mother, deceased.

We are anxious to have contributions made to these funds or to have other loan funds established. This is a particularly attractive way in which to invest in young lives. It assists without making dependent, and helps only those who are worthy and ambitious; and since these funds carry a low rate of interest, they will increase through the years. A thousand dollar fund established now, within fifty years would amount to twenty thousand dollars, and in a century, to more than one hundred thousand, after making liberal deductions for losses.

We shall be glad to correspond with those who are interested either in securing help from these funds, or in contributing to these or in establishing other such funds.

GENERAL INFORMATION

The formal opening of the University will take place at 9:30 a. m., Wednesday, September 17. It is desired that applicants meet the President and Dean in offices Monday and Tuesday, September 15th and 16th, to take their entrance examinations or present their certificates from accredited schools. It is possible for all students to have registered, received their tickets of studies, settled their fees, located themselves in their boarding places, and to be ready for class room work on the 17th immediately after the formal opening. The administration insists on this being done.

Remittances for current expenses should be made to J. L. McAliley, Bursar of the University. All inquiries for information about entrance, courses of study, expenses, scholarships, etc., should be addressed to the President.

THE CITY OF JACKSON

Almost midway between Mobile and St. Louis on the Mobile and Ohio Railroad; between Chicago and New Orleans, on the Illinois Central Railroad; between Memphis and Nashville, on the Nashville, Chattanooga and St. Louis Railroad, Jackson is also connected with Paducah by the Nashville, Chattanooga and St. Louis Railroad, and with Dyersburg by the Birmingham and Northwestern Railway, and with Birmingham and Jacksonville by another Illinois Central line. A new railroad is entering the city from the Gulf on the South, which hopes to be operating trains by October. Counting arrivals and departures, Jackson now has forty-two daily trains. Nearly all these trains arrive and leave between 5:30 a. m. and 8 p. m. This is wonderful with a place having so many roads. Ministerial students will especially notice the advantages of transportation afforded them to reach churches on or near eight lines of railway.

Jackson is a progressive city of more than 25,000 inhabitants, distinguished for hospitality, beautiful residences, and parks. There is an extensive system of pikes in all directions, which together with the three National Highways intersecting here, make the University very accessible by auto and carriage service.

Though industries abound and prosper, it is peculiarly a city of homes and flowers, a place of culture and refinement, alike attractive to the resident, the visitor, and the student. Many families have moved here primarily for superior educational advantages.

Jackson is the seat of the State Supreme Court, the Court of Civil Appeals, and of the Circuit and District Federal Courts, together with all the inferior courts, making this a splendid location for a law school.

HEALTHFULNESS

That Jackson is healthful is attested by the low death rate—a condition due in no small degree to the complete system of sanitation and the purity of the water supply. Coming from thirty-six artesian wells, this water supply seems inexhaustible, and is conveyed to all parts of the corporation by efficient municipal control.

A wonderful artesian well of fine sulphur and electro-chalybeate water is one of the attractions of Jackson.

The elevation of the spacious campus, covered with grass and shaded with large oaks, the thick walls of the buildings, and long, wide halls and large windows, make Union University a splendid site for a summer school.

GOVERNMENT

It is assumed that all who attend the University know right from wrong conduct, and that they are disposed to do the right. This is not a reform school, and parents must not expect us to do for their children in matters of discipline what they themselves have failed to do, and young men and women must not expect to shift from their own shoulders the responsibility of right living. Neither must they expect the University to tolerate unmanly or unwomanly conduct. Self-control ought to be the aim of every student and is the ideal which the University sets before them.

The University cannot accept full responsibility for the home conduct and social life of those students who attend the University from local homes. Parents and the students themselves must be responsible for such conduct when off the campus.

The University offers boarding accommodations for seventy-five young women and a hundred and twenty-five young men on the campus. The school can and does accept a measure of responsibility to the parents for those students committed to our care who board in the college buildings; but manifestly, the school cannot accept full responsibility for the outside social conduct of those who board in private homes. The school will keep a list of approved private boarding places, and when parents

loaned to another girl and thus the fund has rendered the assistance needed to make possible the education of six splendid young women, and the donor still has the original investment in the bank to help another girl this fall. He is so well pleased with the investment that he is now considering increasing it and making it a memorial fund.

The President of Union University will be glad to correspond with anyone interested in establishing such funds.

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The University offers boarding accommodations for seventy-five young women and a hundred and twenty-five young men on the campus. The school can and does accept a measure of responsibility to the parents for those students committed to our care who board in the college buildings; but manifestly, the school cannot accept full responsibility for the outside social conduct of those who board in private homes. The school will keep a list of approved private boarding places, and when parents request it, will recommend them to students; but aside from the

advantage in economy, there are many reasons why we should recommend that all students who can secure rooms should board in the University buildings.

Parents ought to require that their children board on the campus, and students under twenty-one years of age will not be allowed to board in private homes without written consent of parents. Students must not change boarding places without the consent of the president. Arrangements may be made when satisfactory reasons can be given for their rooming in private homes and taking meals at the college dining hall, or for taking rooms in the college halls and meals in private homes.

Students of college age and grade may be safely entrusted with more liberties than the average high-school student. Our government is designed mostly for college or mature students, therefore young and immature academy students (boys) do not fit well into our form of discipline, consequently we cannot accept them for boarders in Adams Hall. Students needing constant watching should be sent elsewhere.

While it is manifestly impossible for the faculty to know all the breaches of right conduct, or to prevent them, yet an earnest endeavor will be made to enforce the following fundamental regulations:

FUNDAMENTAL REGULATIONS

First. Absentees from classes will be expected to make up each recitation with a coach or an assistant in that department. This applies to students who enter a few days late in any term. Those who enter later in the term may not expect full credit for a term's work in any subject. In some instances where the teachers deem it proper, a few hours' credit may be given in such cases. Ten unexcused absences from any class or from R. O. T. C. will automatically suspend one from school.

Second. Students are not permitted to give entertainments during the college session, either on the campus or in the name of the school or any department or any organization of it in the city without consent of the President or faculty committee.

Third. Students whose college standing is unsatisfactory are forbidden to appear in any University function of a public nature. This applies to athletics as well as to literary celebrations and to oratorical contests.

Fourth. Except by special arrangement students must attempt to take not more than eighteen hours a week. Only in special cases will this be permitted.

Fifth. Keeping concealed weapons, swearing, playing cards or dice, or drinking spirituous liquors, are absolutely forbidden.

Visiting pool rooms is forbidden under penalty of expulsion.

Sixth. Hazing will receive severest penalty.

Seventh. Students are forbidden to seek aid in examination, other that that given by the instructor in charge, upon penalty of expulsion.

Eeighth. No clubs, fraternities or societies shall be formed unless the Faculty, on application made, approve the design of such application, the rules by which it proposes to be governed, and the hours of the meeting. The Faculty reserves the right to limit or to disband any such organizations.

Ninth. The following classes of students shall be eligible to membership in any fraternity or sorority:

(*a*) All college students, excepting freshmen who are conditioned in more than one subject required for entrance, and those who have not passed all their work of the term preceding nomination.

(*b*) Any special student who is carrying at least twelve hours strictly college work, and who has passed all his work of the term preceding nomination.

Tenth. No student will be allowed to deliver the same oration in more than one contest.

Eleventh. Students must be quiet and orderly in their boarding houses, and thoughtful of the rights of others. Going to town during study hours or at night is disorderly and is therefore forbidden. Occasions may arise which justify a seeming violation of this rule. Young men are put on their honor, but subject themselves to being called to account for being out of room or being seen in town enough to arouse suspicion in the minds of friends. The wholesome restraints of wise, strong, affectionate parents, in family life, constitute safe regulations.

Twelfth. While the faculty cannot assume the responsibility of boarding students not on the campus, it reserves the right to make such regulations at any time as may seem advisable, and the violations of the regulations on the part of a student will deprive him of the privileges of the school.

NOTICE: A much stricter discipline than ever will be enforced in the halls and in the entire school. No ungentlemanly or unlady-like conduct will be permitted, and all offenders will be unceremoniously put out. Those not willing to live up to this standard will wisely not enter.

Prof. Mallory has been elected by the Board of Trustees, superintendent of discipline and student activities and is charged with the full duties and obligations implied by the title, and clothed with authority to execute the duties of his office. He is a past-master in discipline and may be depended upon to do his duty efficiently and satisfactorily. He has the fullest confidence and support of the faculty and student body.

RELIGIOUS LIFE

This institution is not a reformatory or a theological school, neither is it a gymnasium. We have mentioned the emphasis placed upon the training of the body. It is not necessary to mention the emphasis placed upon the training of the mind. But we would emphasize the fact that we are anxious that we shall not neglect the training of the spirit, the cultivation of and development of the moral and religious nature, because a finely trained mind in a well developed body all goes for naught if the soul is lost. This school is not a church, nor a prayermeeting; yet we are careful that a healthful religious atmosphere shall so far as possible pervade the entire institution. In chapel exercises, in class rooms, in every relation where the occasion arises, something is said or done to remind the student that after all, the religious life is best, that the Bible is true, and that that life only is worth living which is ordered according to its precepts.

There are two religious organizations among the students:

First. The J. R. G. Society, exclusively for young ministers, which has its session every Friday afternoon for discussion of religious topics. This Society has made a wonderful contribution to the religious development of the South.

Second. The Volunteer Band, which meets weekly for the study of missions and other religious topics.

A healthy Christian atmosphere pervades the entire institution and during the year many students decide for Christ, and others become settled in their convictions as to their duty in religious work.

TUTORS

Each of the regular Literary Departments will be provided with a tutor whose duty it shall be to assist the head of the department with his work. All students hereafter will be required to make good in every recitation. The student who fails to do so will be required to make up the work with a tutor. Every student who enters late in the term expecting a grade for the term's work must make up the back work with the tutor.

While Union has always maintained a very high standard of excellence in class work, and the students have made almost a phenominal record in meeting with success in life, we are hoping by this method to very greatly increase the efficiency of the training given in the institution, and at the same time to save a great many students who would otherwise fail. Some institutions take pride in the number of students they fail. We would rather pride ourselves on the large percent who make good, and it is our belief that by this method we can largely increase the percentage.

This will also enable the classes to accomplish a great deal more because they will not be handicapped by the teachers having to spend extra class time on those who, for any reason, may have a poor recitation.

This extra service is free to all pupils.

BUILDINGS AND EQUIPMENT

The value of the buildings and grounds my be conservatively estimated at $460,000, the Library and equipment at $30,000, the endowment is $140,000 bearing 6%, notes, pledges and State apportionment $275,000. Total $905,000.

ADAMS HALL

On August 13, 1918, the front part of Adams Hall was destroyed by fire, but has been rebuilt, and made better and more modern than before. The parlors, halls and bed rooms are beautiful. The rooms are new, fresh, have commodious closets, have been newly furnished and are very inviting. Twelve of the rooms connect with private baths. Hot and cold shower baths are located on each floor convenient to the other rooms.

The east wing has been made fresh and inviting.

Few, if any, schools in the state can offer better rooming accommodations for young men than Union now offers. Students will furnish their own bed linen, pillows, covering, and toilet articles.

LOVELACE HALL

The dormitory for young women is a large three story building completed in 1897, and, in consequence of a liberal gift from Mr. J. R. Lovelace, of Martin, Tennessee, is called, in honor of his son, Everett Lovelace Hall. In this hall rooms are provided at a minimum cost for about fifty young women. The furniture of the rooms consists of chairs, a table, washstand, dresser, bed and mattress, bowl and pitcher. (Young women who room in the dormitory should bring with them a pair of blankets or quilts, sheets, pillow cases, towels, and napkins). Only two students occupy one room.

On each floor are bathrooms with hot and cold water, closets and lavatories. The building is heated with hot water, and lighted by electricity. It is under the strict, but kind management of Miss Ena Williams.

BARTON HALL

The new administration building is located on the site of the old one. It is modern in every appointment and classic in design. It contains the library and reading room, recitation rooms, society and fraternity rooms, and administration offices. Immediately behind the main building and connected with it is the chapel hall with a seating capacity of five hundred. The equipment through-

out is complete and modern. There are few better equipped college buildings anywhere in the South.

POWER HOUSE

Is a building of light brown brick, erected in 1905, and situated at a safe and convenient distance from Adams Hall, Barton Hall, and Powell Chapel. It contains a battery of three boilers and a complete electric light plant.

LIBRARY AND READING ROOM

In the new administration building the Library and Reading Room is furnished splendid quarters. The T. T. Eaton bequest of six thousand volumes gives us a good working library, to which additions are made every year. There are about ten thousand volumes well selected and catalogued. The reading room contains the leading magazines, religious periodicals and daily papers. The order kept here is almost perfect, no better in any city library.

In addition to this, the Jackson Free Public Library of 25,000 volumes is within three blocks of the University on College Street; and pupils have free access to it.

These libraries give our students splendid library facilities.

CAMPUS

The campus of the University, containing nine acres, is located in the east part of the city within three blocks of the business district. On it are situated five buildings of the University. Mr. C. C. Combs, landscape artist of St. Louis, was recently employed to go over the campus and make plans and specifications for improving it, converting it into a beautiful park. To carry out a part of his suggestions, about seven hundred dollars worth of shrubs were purchased from Stark Brothers' Nursery, and planted according to blue prints by the students on a holiday. The Senior class purchased and planted twenty-one Stuart pecan trees as a memorial. These improvements, together with several hundred dollars for drives, walks, and sodding, have already made the campus one of the beauty spots of Jackson.

CONSERVATORY

Owing to the largely increased attendance of girls last year it became necessary to convert the Musical Conservatory into a rooming hall for girls, while the Music Department was moved to the society halls in the main building. This building is now used as the model home for the Home Economics Department, and is very popular.

MUSEUM

Most of the collections that had been made here were destroyed when the main building burned in 1912. We are now trying to start a museum worthy of the institution. The first gift of any consequence was made two years ago by Mr. J. D. Barnett, Forest City, Ark., A. B. of the class of 1886. This is a very valuable collection of geological, historical, and biological relics and specimens, and makes a fine nucleus around which we hope to build a splendid museum.

We hope that all the old students and friends of the institution everywhere will make contributions, and since these students and friends are scattered all over the world, if each one would send a few things from his own locality, we would soon have a splendid collection.

If the friends do not feel like making an absolute donation, we will be glad to pay expenses on geological specimens, plants, animals, and relics of various kinds. If any friend possesses or knows of things of special value that will require some initial cost, we hope they will correspond with us about it. We shall be glad for friends to make us loans of things of special interest.

Since the above was written for the catalog we have received three valuable collections; one from Rev. J. Frank Ray, A. M., class of 1902, now of Shimonoseki, Japan. This collection contains many things of interest from that quaint and interesting country.

Another is a valuable collection from the battle front brought back by Captain Julius Johnson, B. S., class of 1911.

The other by Sergeant Harry Carter of the Rainbow Division, some interesting things from Germany.

Let many others follow the example set by these loyal alumni.

THE CITY Y. M. C. A.

The City Y. M. C. A., a hundred thousand dollar building, is located three squares from the University campus. It contains a splendid gymnasium and swimming pool which are at the disposal of the students for a nominal sum.

MEDALS

A gold medal, established by Festus Rhodes for the best orator in the Calliopean Society.

The Calliopean Society gives each year a gold medal for the most general improvement in proficiency in debate.

The Joseph H. Eaton Medal for Oratory, established by Dr. T. T. Eaton and continued by his sister, Mrs. Joe E. Peck, Murfreesboro, Tenn., in honor of their father, Union's first president.

The J. W. Porter award of an International Dictionary or a Liddell and Scott's Unabridged Greek Dictionary for the best essay on some assigned topic, limited to the members of the J. R. Graves Society of Religious Inquiry.

The Fannie Forrester Medal, established by G. M. Savage, is given to the pupil who completes most satisfactorily the post-graduate course in music by the decision of the director of the Conservatory.

The Charles H. Strickland Medal, established by Mrs. C. H. Strickland for the best orator in the Senior Class.

The Mrs. Tigrett Medal founded by I. B. Tigrett in honor of his mother. It is awarded to the Senior who has, in the opinion of the Faculty, made the best record during the year in college. Scholarship and usefulness in student activities are the tests emphasized. The student must be a member of some literary society.

A gold medal will be given by M M. Summar to that member of the Academy Class winning highest honors based on the following:

1st. Scholarship as judged by grades made during year, consideration being given amount of work carried.

2nd. Interest manifested in the various school activities.

3rd. Loyalty and school spirit.

Loyalty Medal founded by Mrs. M. M. Summar for the Palladian Society.

The Carrie Karnes Barry Medal for the best essay in the Palladian Society.

The A. W. Prince Medal given for the best article for the year in the Cardinal and Cream.

MILITARY DEPARTMENT
(The R. O. T. C.)

FIRST LIEUTENANT L. A. WETHERBY

The Reserve Officers' Training Corps is an organization which is the outgrowth of the various forms of government supported forms of military education. For a great many years schools and colleges all over our country have been receiving aid and equipment from the government in giving their students the fundamentals of military training and knowledge. During the war it was found that the young men trained in these schools were the best fitted to accept commissions in the Army. Especially at the beginning of the war the Army drew heavily upon the former cadets of the universities of our country for officers. In fact it was said that the R. O. T. C. saved the nation. While much of this statement may be attributed to enthusiasm, yet it is true that the great service the R. O. T. C. rendered the nation in its hour of trial so impressed the government that it was decided to offer this department to every school in the land that would accept it and meet the requirements. In the past this had been confined largely to land grant colleges. With the organization of the Reserve Officer's Training Corps the benefits of such aid and training were extended to many more schools. At the present time the government has not a sufficient personnel or facilities for establishing units of the R. O. T. C. at a hundred or more schools which are clamoring for them. Union University may therefore consider itself extremely fortunate in having an R. O. T. C. unit.

REASONS FOR MAINTAINING THE R. O. T. C.

First. Patriotic. The government said in so doing we would be rendering a service that in time of need would help save the nation. There is no doubt that if this had been established in every school ten years ago that either we should have been spared war entirely, or it would have ended sooner.

Second. Educational. How often have we said that Christian education stands for the training of the body, mind and soul? We have charged the secular schools with neglecting the soul. We must not be guilty of neglecting the body which is the house of the soul. Who can look at our returned soldiers and say that military training does not do wonderful things for the body? Yet physical training is not all that the military training does for a boy. It trains him in obedience, self control, control and handling of men, quick thinking and instant decision.

Third. Material. It will greatly benefit the University materially, by increasing the attendance, bringing many fine men who would not otherwise come, adding much to the spirit and prestige of the institution, and bringing many friends and much support not otherwise available.

Fourth. Philanthropic. It will help many poor boys to get an education who could not otherwise get it.

Fifth. Religious. This we consider one of the strongest reasons. A great host of young men, for many reasons, are determined to have military training. If they cannot get it in one school they will go to another. Should they not get it in a Christian school under Christian influences? Is it not a religious duty we owe them, their parents, their churches, the country, and our Lord, that we make it possible for them to get it in Union University? We have so decided.

A FEW FACTS ABOUT THE R. O. T. C.

1. Students who are in the R. O. T. C. are not in the Army nor are they under any obligation to serve the country in time of emergency or for any purpose other than devolves upon any citizen.

2. The United States Government furnishes:
   (a) An Army Officer as Professor of Military Science and Tactics who is a member of the faculty and has charge of the R. O. T. C. for training and discipline.
   (b) Uniforms and equipment which are loaned to the school and by the school to the students.

3. The school is asked to recommend the military instructor and no one objectionable to the school is appointed.

4. The Government does not in any way assume control over the school or students, nor interfere with its management. It is concerned only that the military training and conduct meet certain standards.

5. The officers of the Cadet Corps are appointed from the upper classmen of the university. They are paid a small amount by the university.

6. The work of the Military Department is of such a beneficial nature, that the university, in accord with the great majority of schools having R. O. T. C. units, has made military training compulsory for the physically fit male students of the Freshmen and Sophomore classes. Students may be released from this obligation for good and sufficient reasons.

7. Students must be physically fit and fourteen years of age to become members of the R. O. T. C. The university will physically examine all students.

8. The student while in the military department is subject to the same rules and regulations as are the students in any other department of the school. While at drill he is subject to orders from the Professor of Military Science and Tactics, his assistants, or the cadet officers appointed by him. The student is not required to wear the uniform except at drill, but when he does wear the uniform he is subject to the rules regarding proper manner of wearing uniform.

9. Uniforms are issued to the students for their use while in the R. O. T. C. The uniform does not become the property of the student but remains the property of the United States. In as much as the university is accountable for all clothing and equipment issued for use of the R. O. T. C. and the value of the clothing and equipment issued for the use of each student is approximately one hundred dollars ($100.00), the university demands a deposit of twenty-five dollars ($25.00) or a bond of like amount from each student in the Military Department to insure the return of the articles loaned to the student. Shortages will be charged against this deposit and the balance returned to the student at the end of the school year, or at such time as the student ceases to be a member of the Military Department. Clothing worn out thru fair wear and tear will not be charged to the students if the worn out articles are returned.

10. During the third and fourth year of the R. O. T. C. work the student receives commutation of subsistance for the regular army ration which means an income of about fifty cents a day to the student. This money is paid quarterly.

11. In return for the commutation of subsistance the student must sign a written agreement to attend the R. O. T. C. Summer Camp between his Junior and Senior year. This is without charge to the student, transportation, food, clothing, medical attendance, etc., being all furnished by the government. This year the Summer Camp will be at Camp Jackson, Columbia, S. C.

12. The school will allow as many as nine hours credit in the Military Department to count towards a degree.

13. For the first two years the student will have drill or classes three days each week. Three hours credit is allowed for each year. This is equivalent to the credit received in any other department reciting one day a week for a year. During the third and fourth years the student is required to attend classes and

drills five days each week. Drill and class periods during this coming year will be at 11 a. m. in the morning.

14. The Government encourages the students to participate in athletics, thus under such rules as may be adopted by the head of the institution and professor of military science and tactics, a student engaged in college athletics may be excused from the regular classes in physical training held under the department of military science and tactics during the season in which he is actually engaged in such athletics.

BENEFITS OF THE R. O. T. C.

The following points showing the benefits derived by the student, the institution and the Government are copied from a Government bulletin published for the information of the public:

"The student will secure:

1. Discipline as a leader, of great value in any life work.

2. Training in team play and method of securing organized action by a group.

3. Assurance of service as an officer in a period of emergency.

4. Scholarship of about $125 a year during the last two years of the course.

5. Physical training that will make him fit to pursue his civil career as well as to perform his military duties.

6. Preparation for national service, thereby fulfilling his patriotic duty.

7. Training for chosen duty when called to the service.

8. Special training of technical character of value in his professional career.

9. Opportunity to qualify for lieutenant's commission in the Officers' Reserve Corps without interfering with training for civilian life.

10. Training which develops leadership, self-reliance, confidence, courtesy, initiative and a keen sense of duty.

11. Opportunity to attend without expense summer camps, both beneficial and helpful in character.

The Institution will secure:

1. A bond of connection with the national government which will:

(a) Bring it into touch with national problems.
(b) Give it an opportunity for national service.
(c) Develop closer relations with other schools as parts of a national enterprise.

2. An increase in its educational efficiency because of:

(a) The conscious effort at character building which the military training makes.
(b) The live subject matter and concrete problems which will enrich its regular course.
(c) Additional optional subjects that will enrich the curriculum.

3. A sympathetic contact with the War Department that should be of mutual benefit.

4. Additional scholarship benefits for such students.

5. Additional scientific as well as a military equipment.

6. Additional instructors.

7. Contact with the progressive, practical development of the technical and industrial activities of the Army.

8. Improved college spirit and loyalty. Each agency that brings together college men for a concrete purpose and common interest assists materially in linking them to the college.

The Government will secure:

1. A large group of well-trained reserve officers qualified as teachers and leaders for emergency service.

2. A practical application of science to warfare and a stimulation of scientific interest in things military.

3. Officers detailed as Professors of Military Science and Tactics must study to be able to instruct and will become familiar with new scientific developments and educational progress. Army instruction methods will be enriched by contact with the best educational agencies.

4. Affords training facilities capable of large development in case of national emergency.

5. A helpful effort upon the department by a more thorough knowledge among civilians of the functions and duties of the War Department and a more general appreciation of the many excellent points in military training that will react favorably upon the Department.

6. Intimate knowledge of the educational resources of the country.

7. Opportunities to develop training methods.

By order of Colonel Morrow:

L. W. Rodgington,
Lieut. Col., A. G. D.,
Administrative Officer."

STUDENT ORGANIZATIONS

The University is not responsible for any financial obligation incurred by a student organization.

STUDENT ACTIVITY ASSOCIATION

An entire reorganization of the student activities has been effected. One central body known as the Student Activity Association controls the finances in a large measure of all the other subordinate organizations. This body has control of the ways and means of financing the subordinate organizations, and is under the management of the students themeselves. It handles all of the books and stationery of the school, the profits to be used as the student body may direct in financing their several activities. This organization arranges for collective buying, handles the laundry and manages the Lyceum and other entertainments and has control of practically all of the financially profitable enterprises in which the students may collectively engage. The funds of the organization are used as the students may direct: to help needy students, to finance the Athletic Association, assist in financing the Cardinal and Cream, the Annual, and such other enterprises as the students themselves may vote to foster.

ATHLETIC ASSOCIATION

This association controls the athletics of the school. It promotes and fosters teams and games in foot ball, basket ball, base ball, and tennis. It stands for and insists upon clean and wholesome athletics and has maintained very high standards. Through its high standards and influence, young men are toned up in their moral character and ideals, and even in their religious views.

ATHLETICS

Union University believes in training the body as well as the mind and soul. Perhaps nothing encourages an interest in physical development more than college athletics. While it usually happens that those who are on the teams are already developed, and therefore do not need the inter-collegiate contests for their own physical development, yet it is true that most of them were originally aroused to an interest in the development of their bodies either by participating in games, or by watching the games of others. Thus it is that physicaal contests of all kinds call attention to the need of caring for and training the body, and arouse interest in such training. Inter-collegiate contests and the publicity given them constantly remind teachers, parents and young people themselves that physical training is one of the necessary preparations for a complete life; and without

these constant reminders, such training would be more seriously neglected. But if it were not entirely neglected, without these contests the training would lose much of its interest and zest, which are so vitally essential to its greatest success. For these and other reasons athletics, while at first misunderstood, often misdirected and frequently corrupted, was subjected to very severe criticism and met much opposition. But its true merits have so won out, so many of the objectionable features have been eliminated, its character and object have become so much better understood, its redeeming qualities so much more appreciated, that today athletics is almost universally approved, and only a comparatively few objectors remain.

The world has recently had a wonderful demonstration of the influence of athletics upon national character. For example, Germany has no athletics—has no games. Her boys and people are not taught in youthful contests to "give and take." They were not taught the meaning of the word "fair play" in a struggle with a contestant. To understand the results, contrast their national character as demonstrated in their inconsiderate and cruel conduct of the war with the daring, courageous, yet chivalrous spirit of America, as illustrated in the school boy army of America which knew how to fight, and yet knew how to consider the common right of humanity and even of an enemy—in other words, knew how to "play fair." One was the result of physical training without athletics, and the other character and physical training with and through athletics.

In order that our college teams may be a credit to the institution, and that it will be a compliment to a young man to be a member of the team, the faculty has adopted the following rules which will be strictly adhered to:

1. None but *bona fide* students of this institution shall be allowed to participate in intercollegiate or interscholastic contests.

By "bona fide" student is meant:

(a) Any student who is carrying a regular course of study of not fewer than twelve hours a week in this institution, and who was enrolled at or near the first of the term in which he plays.

(b) Any student who has failed or been conditioned on no more than one-third of his work.

(c) Any student who during the session does not absent himself from classes unless excused by the President.

2. No team will be allowed to be absent from the University for more than four recitation days during the year.

3. A member of the Faculty shall accompany all teams when away from the University.

4. Before closing dates for games it shall be the business of the Manager of each team to submit a list of the games with dates to the Chairman of the Athletic Committee of the Faculty for approval.

5. The Managers must give bond for the return of all equipment charged to them, who in turn require such of each student to whom they issue equipment.

6. All funds shall pass through the books in the College office, and all checks be signed by the President.

LITERARY SOCIETIES

The literary societies play a prominent part in the life of the student body. There are three—two for boys, the Apollonian and Calliopean, both of which have been in existence for nearly three-quarters of a century; and the Palladian Literary Society, for young women. These societies have handsomely furnished rooms and meet weekly.

PRAYER MEETINGS

The students have prayer meetings in the halls, in which a number of people every year are saved, and many developed into more active Christian lives.

CARDINAL AND CREAM

This is a weekly college paper edited and published by the students and is a bright, breezy, readable paper. Sample copies will be sent upon request.

THE BI-ANNUAL, "LEST WE FORGET"

This is a magnificent book, well bound, and issued every other year by the students. It contains a vast array of pictures, and breezy, catchy bits of literary work. It is a volume always greatly prized by the students, and one that grows in value with the passing years.

FRATERNITIES AND SORORITIES

Union has two fraternities—Alpha Tau Omega, and Sigma Alpha Epsilon—and one sorority—Sigma Sigma Sigma. These have their own special activities and functions, and add variety and charm to the college life.

THE DEBATERS' LEAGUE

This is a new organization intended to promote public speaking in the form of debates only. It arranges and prepares for intercollegiate contests. It has arrangements by which a representative

team from Union University each year meets a like team from Ouichita College in Arkansas. A simultaneous debate is held with Howard College, Alabama, for men, and one for girls with Tennessee College. This calls for five debating teams each year.

The Debaters' League has one hour a week of class study in Argumentation and Debate under the president of the school as coach, and then once a month the League breaks up into several teams and they debate each other on the same theme but in different rooms at the same time, very much after the plan and form of inter-collegiate discussions. This gives the students fine training in debating, which will be of inestimable value to them in after years.

THE OLD GUARD

This is the "pep" organization and has for its object the promotion of general college spirit and student fellowship among the students in general, and for the interest of the R. O. T. C. in particular.

THE NESTOR CLUB

This is a special literary club of upper-classmen consisting of thirteen members, one of whom is a member of the Faculty, and is organized to promote special scholastic interest and attainments. When a vacancy is caused by the graduation of some member, a new member is elected his successor from the upper-classmen.

STATEMENT OF THE ATHLETIC POLICY OF UNION UNIVERSITY

By A. J. Robinson, *Athletic Director.*

(National Athletic Director for Belgium.)

I.—*Purpose of Athletic Games*:

1. Physical Education.
2. Recreation.
3. Development of Character.

1. *Physical Education.*

We now know that physical education is just as important as mental or moral education. Body, mind, and spirit: these three make the complete man or woman; and the highest moral and spiritual vigor and efficiency are reached through a proper development and coordination of the three.

All athletics should be subjected to the test of their bearing on physical education. The aim of our athletic program should be to provide physical training and education that will meet the needs of the different types of individuals in the College. This will require types of games and exercises varying in nature and in degree of strenuousness. So far as possible, a study and record should be made of each individual, as a basis for permitting or recommending certain kinds of games and exercises.

2. *Recreation.*

Recreation is an essential of a well-balanced life. The kind of recreation determines its value as a restorer of normal physical, mental or moral activity. Physical recreation of the right kind requires that the games be not taken too seriously, and that they be not continued to the extent of great fatigue. The same games also react differently on different individuals, according to condition and temperament. Hence, again, the need for adjusting the athletic program to the actual needs of the different individuals.

3. *Development of Character.*

Fair and sportsmanlike play must be encouraged in every way, and must be shown to be a much finer thing than the mere winning of games. The athlete who fights hard for victory yet who loses rather than play unfairly, is not only well on the way to acquiring a robust character, but learns and sets an example in leadership of the highest type. This is only one of the many social values of athletics properly directed, but it is no doubt the

one most needed in our world today. The aim in all our athletic games will be to develop this and all other desirable qualities of character.

II.—Incidental Advantages to the University, of a Strong and Sound Athletic Department:

1. The students take greater interest in their College life, they come to love their College more, and consequently get a great deal more out of it than otherwise would be the case.

2. The University thereby profits by attracting to it many of the more virile type of student, who otherwise would seek a college elsewhere.

3. The University acquires the opportunity of becoming a centre of athletic life for the entire community, thus increasing and expanding its opportunities for service, beyond its own walls. It may thus come to take the lead in promoting physical training and recreation, in its home city and surrounding territory.

THE COLLEGE

ENTRANCE REQUIREMENTS

For admission to the Freshman Class in any regular course leading to a degree, a pupil must offer fifteen units. A unit means a high school course of one scholastic year.

English	3
Mathematics (1 Alg. and 1 Pl. Geom.)	2
One Foreign Language	2
History	1
Science	1
Electives	6
Total	15

A student deficient in only two units may enter the Freshman Class, but these conditions must be removed before the beginning of his Junior year.

The following units may be offered. For those subjects marked with a star, entrance units are required only if these subjects are elected for the college course.

WHAT MAY BE OFFERED

TOPICS	Units for A. B., B. S.	SUBJECTS	
English	3	English Composition and Rhetoric	1
		Literature	1
Mathematics	2	Algebra to Quadratic Equations	1
		Algebra—High School Algebra Completed	1
		Plane Geometry	1
History	1	Ancient History	1
		Modern History	1
		English History	1
		American History and Civics	1
*Latin	3	Grammar and Composition, or First Book Caesar, Books I-IV	1
		Six Orations of Cicero	1
		Virgil's Aeneid, First Six Books	1
Greek	2	Grammar and Composition	1
		Xenophon's Anabasis, Books I-IV	1
*German	1	Elementary Grammar and Reading	1
		Elementary Grammar and Composition	1
*French	1	Elementary Grammar and Reading	1
		Elementary Grammar and Composition	1
Science	1	Physiography, with field work	1
		Experimental Physics	1
		Inorganic Chemistry, with laboratory work	1
		General Science, with laboratory work	1
		Bible (If done under accredited teacher and equivalent to a full year of literary work	1
		Music (On satisfactory examination on at least three years' work	1
		Botany, with laboratory work	1
		Zoology, with laboratory work	1
		Agriculture, with laboratory work	1
		Physiology	½
Additional Electives to Make up		Manual Training and Commercial Subjects	3
		Spanish	1
Total Units	15	Military Training or Expression	1

*Entrance units required in Latin or Greek only for the classical group. Two entrance units of a Modern Language required only in the Modern Language group.

ACCREDITED SCHOOLS

The College desires to promote the growth of thorough secondary schools.

With reference to the relation sustained by the University to academy and high school, with different courses of study, and different texts, it is difficult to state anything more definite than that the College desires in all cases to give full credit for actual work done, and that certificates from principals, stating the time spent in recitation, the text used, and the parts of books completed

in the various courses will be honored, and the student will receive credit for the work equivalent to that in the preparatory department of the College, provided always, that if the student fails to maintain his standing in the class assigned him, his work in the University is to be the final test of character of previous work.

Advanced College standing will be given on the same conditions as above in case such work has been done with proper equipment and under such conditions as make satisfactory college work possible.

Credits for advanced standing must be secured by November 15, and must be approved by the heads of the departments concerned.

HOURS

The total number of term hours required in each group is 189. Credits are determined by terms; one credit hour means one hour of class work a week in a single subject throughout a term. The school year is divided into three terms, so the above requirement is equivalent to 63 year hours or 94½ semester hours.

In each group a certain number of electives is permitted. These electives may be taken from any of the regular college courses offered, but must be other than those required in that particular group. However the wise student will always finish his required work first. Failure to do this frequently forces students to do more than 189 hours in order to graduate.

Credit up to a maximum of nine hours will be given for advanced work done in either Expression or Music. However only one-half credit as to time will be allowed in either of these departments, that is two hours actually spent in recitation per week will only be entitled to one hours credit. Credit for work done in these departments can be counted only when not also counted toward a degree in those departments.

CLASSIFICATION

College students will be classified as follows:

(a) A student will be classified as a Freshman who has not more than two conditions required for entrance and is carrying at least 12 hours of Freshman work in the Fall Term.

(b) A student will be classified as a Sophomore who has not more than one condition required for entrance and at the beginning of the Fall Term has at least 36 hours of College work to his credit.

(c) A student will be classified as a Junior who has no condition for entrance, and who, at the beginning of the Fall Term has at least 90 hours to his credit.

(d) A student will be classified as a Senior who at the beginning of the Fall Term has at least 140 hours to his credit.

OUTLINE OF GROUPS LEADING TO THE A. B. DEGREE

Group I. Classical		Group II. Biblical		Group III. Modern Language and Science		Group IV. Sociological-Educational	
Freshman Year—	Hrs.	Freshman Year—	Hrs.	Freshman Year—	Hrs.	Freshman Year—	Hrs.
English	12	English	12	English	12	English	12
Mathematics	9	Mathematics	9	Mathematics	9	Mathematics	9
*Latin	9	*Latin	9	*Modern Lang.	9	*Foreign Lang.	9
*Greek	9	Greek	9	Chemistry	12	Chemistry	12
Bible (Old Test.)	6	Bible (Old Test.)	6	Bible (Old Test.)	3	Bible (Old Test.)	3
**Military Training (for men)	3	**Military Training	3	**Military Training	3	**Military Training	3
Sophomore Year—	Hrs.	Sophomore Year—	Hrs.	Sophomore Year—	Hrs.	Sophomore Year—	Hrs.
English	9	English	9	English	9	English	9
Latin	9	Greek	9	Math. or Science	9	Foreign Lang.	9
Greek	9	Chemistry	12	Two Mod. Lang. or Biol. or Phys. 9 each	18	(Same as above)	
Chemistry	12	Sociology	9	and Old Test.	6	Sociology	9
Bible (New Test.)	6	Bible (New Test.)	6	Bible (New Test.)	3	Old Test.	6
**Military Training (for men)	3	**Military Training	3	**Military Training	3	Education	9
						Bible (New Test.)	3
						**Military Training	3
Junior Year—	Hrs.	Junior Year—	Hrs.	Junior Year—	Hrs.	Junior Year—	Hrs.
History	9	History	9	History	9	History	9
Political Science	6	Political Science	6	Political Science	6	Political Science	6
Psychology	6	Psychology	6	Psychology	6	Psychology	6
Biology	9	New Test. Gr.	9	Adv., Lab. Sci. or Mod. Lang. or Mathematics	9	Education or Sociology	9
Old Test.	3	Old Test.	3	New Test.	3	New Test.	3
Electives	15	Electives	15	Electives	15	Electives	15
Senior Year—	Hrs.	Senior Year—	Hrs.	Senior Year—	Hrs.	Senior Year—	Hrs.
Logic	6	Logic	6	Logic	6	Logic	6
Ethics	6	Ethics	6	Ethics	6	Ethics	6
Economics	6	Economics	6	Economics	6	Economics	6
Sociology	9	Education	9	Sociology	9	Education or Sociology	9
Electives	18	Electives	18	Electives	18	Electives	18

Remarks.—It will be noted that the above groups are really six in number, namely: Classical, Biblical, Modern Language, Scientific, Sociological, and Educational and in other dep,artments two others are provided: Agriculture and Law. It will also be observed that these courses conform pretty closely to the Major and Minor systems used in many schools. Anyone desiring to major in any other subjects, as English, Greek, or History will see the head of that department who in conference with the Dean and President will suggest suitable modifications of one of the above groups to give a properly balanced course. Usually, however, it will only be necessary for one to elect twelve to eighteen hours additional in his major subject, in the nearest related group. For example to major in Greek or Latin one would elect Latin or Greek in Group I in his junior and senior years; in English, he would simply elect English in Groups I or II in his junior and senior years. To major in History he would simply elect two extra years of History in Group IV.

*In the classical group the student must present four years of Latin or Greek or both as entrance credit, or else elect enough college hours in these subjects to make up the deficit.

In Group II if three years of Latin are presented for entrance credit no more Latin will be required. If no Latin is so presented, candidate must take two years of Latin in this group.

Two years of some modern language must be presented for entrance credit in the Modern Language group. If student majors in Foreign Language, candidate must take not less than two years in the same language presented for entrance, and two or more years of some other modern language.

**Students who do not take military training in Freshman and Sophomore years must elect three hours each year in lieu thereof.

Graduating thesis must be handed in to Committee not later than May 1st. preceding graduation. Subjects must be approved by the Committee.

No one will be considered a member of the senior class until passed upon by the faculty in session. All conditions must be removed by the opening of the last term. No one with conditions may have his name appear on the class announcements without special permission from the faculty. Those who enter the last term with no conditions may be excused from final examinations provided they have been faithful in their work and make "excellent" on their daily grades.

No student may receive a bachelor's or master's degree who has not had at least three terms in residence.

Students who desire it and who in the judgment of the faculty can easily finish their College Course in the Summer Term following may be permitted to have public graduating exercises with and be counted a part of the class graduating in June. But all invitations and announcements must state that degrees are to be conferred at close of summer school following.

DEPARTMENT OF AGRICULTURE

PROF. DUNN PROF. PRINCE PROF. MALLORY

PROF. DAVIS, *Dean*

COURSES IN AGRICULTURAL SCIENCE

Freshman Year	Hrs.
English	12
Mathematics 1, 2, 3	9
Bible	9
Biology 1, 2, 3 or 4, 5, 6	9
Animal Husbandry 1, 2, 3	9
Military Science	3

Junior Year	Hrs.
French, German, or Spanish	9
Chemistry 4, 5, 6	15
Agronomy 1, 2, 3	9
Agronomy 4, 5, 6	9
Geology 1, 2	9
and Biology (Bacteriology) 4	9
Agronomy 7, three terms	3

Sophomore Year	Hrs.
English	9
Chemistry	12
Horticulture 1, 2, 3	9
Dairying 1, 2, 3	9
Biology (Heredity) 7, 8 9	6
Bible	6
Physics (Elective for those offering entrance Physics)	9
Military Science	3

Senior Year	Hrs.
Animal Husbandry 4, 5, 6	9
Agronomy 8, 9, 10	9
Economics	9
Electives	18
French, German, or Spanish	9
Thesis	—

Senior elective subjects (3 hours per week each) are as follows:

French, German, Spanish, English, Sociology, Philosophy, Education, Surveying, Biology, Animal Husbandry, VII and VIII, Horticulture IV, History.

EQUIPMENT

Union University is favorably located for the teaching of Agriculture. The West Tennessee Experiment Station and Demonstration Farm is located here, and the students of Union will be accorded the fullest possible opportunity for observing scientific agriculture, horticulture, and dairying in actual practice. The students will have opportunity to do some practical experiments of their own. The farm is in charge of Mr. S. A. Robert, the best scientific farmer in West Tennessee, who is in thorough sympathy with the agricultural department of Union University, and will render every assistance possible. The University, therefore, has at its disposal a plant which it could not reproduce and operate for less than a hundred thousand dollars. An experienced and highly qualified man has been placed in charge of this department. There is perhaps not a better qualified man in Tennessee than Dr. Davis.

AGRONOMY

AGRONOMY I. *Soils.*—This course treats of the origin, formation and classification of soils, their physical properties, mechanical composition, relation to water, air, and heat; the principles and methods of tillage; the principles of drainage and its effects upon moisture supply, temperature, aeration, chemical and biological activity; drouth resistance, and general productiveness of soils; the physical improvement of soils, etc. Junior. Fall term. Two hours.

AGRONOMY I (a). *Soil Physics.*—(Prof. Dunn).—A laboratory course dealing with the principles of soils involved in Agronomy I. Junior. Fall and Winter term. One two-hour period.

AGRONOMY II. *Soils.*—This course deals with some special properties of soils in relation to moisture, air, and heat. Special attention to the work of experiment stations. Junior. Winter term. Two hours.

AGRONOMY III. *Soil Fertility.*—This work deals with the sources, properties, and relative values of the more important commercial fertilizing materials; the utilization of farm manure, forms, properties and use of lime; the maintenance of organic matter in the soil, and the general up-building of fertility. Junior. Spring term. Two hours.

AGRONOMY III (a). *Soil Fertility.*—A laboratory course dealing with the principles involved in Agronomy III. Junior. Spring term. One two-hour period.

Prerequisite: Chemistry V and VI.

AGRONOMY IV. *Field Crops.*—This course deals with the characteristics, adaptations, culture, and uses of the most important grain and forage crops, and the principles of crop rotation, with their application under various conditions. The course is divided into two parts:

AGRONOMY IV. *Grain Crops.*—Junior. Fall term. Two hours recitation and one two-hour laboratory period.

AGRONOMY V. *Forage Crops.*—Junior. Winter term. Two hours recitation, and one two-hour laboratory period.

AGRONOMY VI. *Field and Forage Crops.*—This course deals with Experiment Station methods used in the breeding of common field crops and the principles upon which they are based, including special studies of systems of cropping, factors in crop adaptation; special systems of improvement by selection, etc. Junior. Spring term. Two hours and one laboratory period.

AGRONOMY VII. *Farm Management.*—This work deals with such subjects as choosing, equipping, and operating a farm; types of forming, planning rotations; cost of production; successful marketing; rental systems; farm labor; farm records and accounts. A text book is used and collateral reading and reports are required. Junior. One hour throughout the year.

AGRONOMY VIII. *Advanced Farm Crops.*—A continuation of Course V, with special emphasis on some research problems. Lectures, assigned readings, and laboratory. Senior. Fall term. Three hours.

AGRONOMY IX. *Advanced Soils.*—(Prof. Prince).—This is really a course in agricultural chemistry, and treats of the chemistry of the soil constituents, and their relative abundance in soils of different origin; the preservation and reinforcement of manures, together with their decomposition products; the chemistry of fertilizer manufacture, etc. Senior. Winter term. Three two-hour laboratory periods.

AGRONOMY X. *Soil Bacteriology.*—Same as Biology VIII. Senior. Spring term. One hour lecture and two two-hour laboratory periods.

Prerequisite: Biology VI.

ANIMAL HUSBANDRY

ANIMAL HUSBANDRY I. *Breeds of Stock.*—Lectures and text on the origin, history, utility, adaptability, characteristics, conformation and management of the various races of domestic animals. Freshman. Fall term. Three hours.

ANIMAL HUSBANDRY II. *Live-Stock Management.*—A detailed study of the practical methods and principles involved in the feeding, breeding and management of all classes of live stock. The laboratory work consists of demonstrations and exercises in the growing and handling of grade and pedigreed stock. Freshman. Winter term. Two hours and one laboratory period.

ANIMAL HUSBANDRY III. *Live-Stock Judging.*—Scoring of individuals and judging of groups representing the more common classes of swine, sheep, and dairy cattle from the standpoint of the market and the producer. Freshman. Spring term. Three hours.

ANIMAL HUSBANDRY IV.—*Live-stock Breeding and Pedigree Studies.*—This course is designed to meet the needs of students who expect to become live-stock breeders. Training is given in the intelligent use of herd books. The work involves the tabulation of pedigrees of famous breeding and show animals; interchurning; marketing; butter scoring.

pretation of pedigrees; a study of history, work and methods of early and more recent constructive breeders; the influence of various families and individuals, the history, purpose and organization of breed associations. Senior. Fall term. Three hours.

ANIMAL HUSBANDRY V. *Animal Nutrition.*—A consideration of the classes of food nutrients, the ordinary and possible functions of each in the animal body; digestion, absorption and assimilation; the extent and nature of the demands for maintenance, growth, fattening, milk, and work; principles in selection of rations; feedstuffs; feeding standards. Senior. Winter term. Two hours.

ANIMAL HUSBANDRY VI. *Animal Diseases.*—This course considers farm sanitation, etiology, recognition and prevention of infectious diseases of domestic animals. The lectures are supplemented by laboratory exercises and clinical demonstrations. Senior. Spring term. Three hours.

ANIMAL HUSBANDRY VII. *Experimental Animal Breeding.*—The application of Mendel's Law, the effects of in-and-in-breeding, and cross-breeding are studied experimentally. Elective for seniors. Fall and Winter terms. Three hours.

ANIMAL HUSBANDRY VIII. *Advanced Stock Judging.*—Elective for seniors. Spring term. Three hours.

DAIRY HUSBANDRY

DAIRYING I. *Elements of Dairying.*—A general survey of dairying and its relation to agriculture; secretion and composition and properties of milk; effect of breed, period of lactation, age and feed on the quantity and quality of milk; study of the Babcock test, the lactometer; methods of creaming, farm separators; care of milk and cream on the farm, causes of souring. Sophomore. Fall term. Two recitations and one two-hour laboratory period.

DAIRYING II. *Testing of Dairy Products.* Must be preceded by Dairying I. Commercial methods of determining fat, salt, moisture, acidity, caesin, total solids, and solids not fat in milk and its products; standardization of milk, cream, alkaline solutions and acid, detection of adulterants and preservatives; quality test of milk. Sophomore. Winter term. Three hours. Two-thirds of time given to laboratory work.

DAIRYING III. *Creamery Butter Making and Factory Management.*—The theory and practice of factory buttermaking, sampling and grading of milk and cream; cream ripening; starters; pasteurization; factory management; factory construction;

This is largely a laboratory course. The laboratory work will be given in the Jackson Creamery. Sophomore. Spring term. Three hours.

HORTICULTURE

HORTICULTURE I. *Principles of Fruit Growing.*—This course treats of the principles of plant propogation, care and management of small plantations of tree fruits and small fruits, reclamation of old orchards, and the application of control measures for insects and diseases affecting the common fruits. Sophomore. Fall term. Three hours.

HORTICULTURE II. *Principles of Vegetable Gardening.*—A general survey is made of the vegetable growing industry; varieties and management of vegetable crops; garden rotations, companion and succession cropping and the making and care of hot beds, and cold frames, with special emphasis on the Farmer's Home Garden. Sophomore. Winter term. Three hours.

HORTICULTURE III. *Practice in Horticulture.*—This is a laboratory course in plant propogation, with emphasis on layering, grafting, budding, pruning; making of spraying material and the actual application of same in the orchard. Sophomore. Spring term. Three hours.

HORTICULTURE IV. *Landscape Gardening.*—The principles of landscape gardening are studied with special reference in laying out and planting home and school grounds. The student becomes acquainted with the ornamental trees, shrubs and vines and the proper use of each in landscape work. Senior elective for agricultural students; elective for others having had Biology IV. Spring term. Three hours.

DEPARTMENT OF ENGLISH

PROF. SHANKLE

The instruction given in English has three objects in view: First, a command of correct and clear English, spoken and written; second, the power of accurate and intelligent reading and the development of the habit of reading good literature with appreciation and enjoyment; third, a knowledge of certain authors whose works illustrate the development, not only of the English language, but also of the English literature. Etymology and Philology will receive sufficient attention to enable the student to understand the formation, growth and development of the English language from the beginning down to the present time. Correct spelling and grammatical accuracy will be rigorously exacted in connection with all written work during the entire course. Students notably deficient in spelling, reading, and English Grammar will be required to make this up before entering the senior year.

In addition to the class work, themes and reports on parallel reading are required. Parallel reading for each term is announced at the beginning of the term.

COURSE I. FOUR HOURS

GRAMMAR AND COMPOSITION.—A college course in Grammar and Composition. This course is conducted by means of lectures, quizzes, papers, reports, and in addition to this a text book for class use. This course will place special emphasis on the infinitive, participle, all verb formations, sentence structure, the rules of syntax, and growth and development of the language.

Text used, Genung's Working Principles of Rhetoric and an Outline of Grammar by the Professor in charge.

COURSE II. FOUR HOURS

ENGLISH COMPOSITION.—This course will include a review of the formal elements of composition, such as punctuation, capitalization, sentence-structure and paragraph-structure. Daily short themes and longer weekly themes on subjects taken from the student's own observation and experience will be required. The various types of composition—exposition, description, narration, argumentation—will be discussed and theme practice in the different types will be required. Especial attention will be given to note taking.

COURSE III. FOUR HOURS

MYTHOLOGY.—Myths of Greece and Rome, together with those of other nations, are studied as to development, interpretation,

and relation to literature and art. Weekly themes will be required in addition to the class work.

Course IV. Three Hours

American Literature.—In this course special attention will be given to American Literature as a revelation and interpretation of American life and culture and to the study of New England and Southern groups of writers in order to reach a better understanding of the intellectual and social tendencies of the two sections. Besides the text book there will be essays, lectures, and quizzes.

Text used, Page's Chief American Poets.

Course V. Three Hours

Shakespeare.—Critical and textual study of four or more of Shakespeare's best plays. Rolfe's edition recommended. Plays to be studied in class: Hamlet, Macbeth, King Lear, Othello, and Henry VIII.

Course VI. Three Hours
Milton or Dante

a. Milton.—A general consideration of Milton as a whole with special study of the longer poems including Comus, Samson Agontistes, and Paradise Lost.

b. Dante.—A critical study of "The Divine Comedy" will be made in this course.

Course VII. Three Hours

Tennyson.—This course will include the reading and writing of critiques on the Idyls of the King, Timbuctoo, The Princess, In Memoriam, The Holy Grail, and such other poems as the time will permit. A careful study of the life of Tennyson will be made.

Course VIII. Three Hours
Five hours for graduate students.

Browning.—This course includes a close study of the life of Browning and a careful analysis will be made of Men and Women, The Ring and the Book, Saul, Pipa Passes, and such other poems as the teacher and the class may select. A critique will be required on each poem read. Course open to seniors and graduate students.

Course IX. Three Hours

Modern English Grammar.—Sweet's A New English Gram-

mar, Volumes I and II (Modern English Period); exercises and lectures. Open to seniors and graduate students.

COURSE X. THREE HOURS

WORDS AND THEIR WAYS IN ENGLISH SPEECH.—This course is intended for those who are especially interested in Philology and the history of the English language.

COURSE XI. THREE HOURS

SHORT STORY WRITING.—This course is open to juniors and seniors.

COURSE XII. THREE HOURS

THE NOVEL.—Cross's Development of the English Novel and Pery's Study of Prose Fiction are used as guides. The historical and critical teaching of these books will be applied in the analysis of representative novels and short stories from Henry Fielding to our own time. Open to seniors and graduates.

COURSE XIII. THREE OR FIVE HOURS

THE NOVEL.—One or more novels from Scott, Dickens, George Elliot, or Thackery is read and a critique is written upon the novel read. Course open to seniors and post-graduates.

COURSE XIV. THREE OR FIVE HOURS

THEME WRITING.—The aim of this course is to teach correctness and clearness in the expression of thought, and to stimulate the powers of observation, imagination, and reflection in the student. Sixteen themes on assigned topics are required of the student during the term, and daily work in meaning, origin, derivation, and pronunciation of words as found in some standard dictionary is required.

GRADUATE WORK

COURSE XV. FIVE HOURS

"THE GREAT TRADITION."—More than one term's work in this will be XV. A. B. C,

COURSE XVI. FIVE HOURS

ANGLO-SAXON.—A rapid study of Bright's Anglo-Saxon Grammar and Reader until the class is ready to take up Beowulf, which will be read entire.

Course XVII. Five Hours

Continuation of Course XVI, with additional reading matter from Chaucer and other writers of the Old and Middle English periods.

Course XVIII. Five Hours

Old English continued.

Course XIX. Two Hours

Seminar Course.—For those who are writing theses. Open to seniors and graduate students.

DEPARTMENT OF EDUCATION

Dr. Watters

Prof. Rutledge

HISTORY OF EDUCATION

Education I.—Three hours. Beginning with primitive society, this course considers the various conceptions of Education as they have arisen in the course of history.

Text: Monroe's *Brief Course in the History of Education;* parallel reading.

PRIMARY EDUCATION

Education II.—Three hours. This course treats of the nature, scope and problems of child study.

It discusses such topics as Physical Growth and Development, Nature's Motor Activities, Classification and Development of Instincts, Development of Intellect, Heredity, Individuality, Abnormalties, etc.

Text: Kirkpatrick's *Fundamentals of Child Study.*

ELEMENTARY EDUCATION

Education III.—Three hours. This course deals with the problems of class-room management from the standpoint of the teacher—the efficient training of children in the mass, how most effectively and economically to subject a group of individuals to the educative process. It is intended for those who are preparing for class-room teaching, especially in the upper section of the elementary grades. It aims to furnish the prospective teacher with such precepts as will aid in the mastery of technique, to interpret these precepts in the light of psychological principles and later to unite both precepts and principles into a coherent, comprehensive system.

The routine and judgment of factors of class-room management will be discussed, together with the dual presupposition of personality and environment.

The modern effort to find a compromise between the individual and class method, testing of teaching results, and the ethics of schoolcraft will receive the attention their importance demands.

SECONDARY EDUCATION

Education IV.—Three hours. It is the design of this course to furnish the teacher in secondary work with the same aid and equipment that Elementary Education (Education III) gives to teachers in the grades.

The fundamental principles of American secondary education as treated in this course will include: First, a consideration of the social basis; second, the individual basis. Through an analysis of the content of the studies themselves it is the purpose to reveal their inherent and comparative educational value, and from these values to determine the best possible combination of the studies into the various curricula now demanded by a democratic society.

It is the purpose of this course to render these and other important principles so axiomatic in the mind of the teacher that naturally and inevitably he will become incapable of using the false in method.

EDUCATIONAL PSYCHOLOGY

EDUCATION V.—Educational and practical applications of psychology are made in this course. Instinct, habit, attention, interest, memory, will, and appreciation, will be considered practically rather than theoretically, as well as other special topics that bear upon the growth and welfare of children. Three hours.

Text: *Dynamic Factors in Education,* O'Shea.

EDUCATIONAL SOCIOLOGY

EDUCATION VI.—For juniors and seniors.

Text: A study of the relation of education and the teacher to the modern social problems.

SCHOOL ADMINISTRATION

EDUCATION VII.—Three hours. For graduates and seniors.

This course presents the subject of American education from the point of view of administrator and supervisor, whose function is management rather than instruction. The subject is discussed briefly, not as to the instruction and control of individual pupils, classes or grades of pupils, but as to the organization, maintenance, administration, direction and supervision of schools and school systems. The manager is differentiated from the teacher. Lectures and discussions will include topics such as forms of educational control, school supervision, equipment of the school, functions of the superintendent, improvement of teaching, the course of study, supervision of grading and promotion, school discipline, educational resources of the community and their use in supervision, bases of school organization in social organization. Assigned readings, thesis.

EDUCATION VIII.—Six hours. For graduates. An advanced course in the history and philosophy of education. The student

in this course not only studies the educational development of the various peoples, but criticises their comparative values.

EDUCATION IX.—Six hours. For graduates. A critical study of modern tendencies and developments, including original surveys. Thesis, book reviews, etc.

EDUCATION X.—Seminar. Two hours. For graduates.

FRENCH

DR. SAVAGE

FRENCH GRAMMAR

FRENCH I, II, III.—Fall winter and spring terms. Composition, dictation and reading of easy stories and history, as Lamartine's *Scenes de la Revolution Francaise.* The pronunciation of French this year is particularly emphasized. As rapidly as the class can bear it, instruction is given by using the French language. Nine hours.

Text: Colin and Serafon's *Practical Lessons in French Grammar.*

FRENCH LITERATURE

FRENCH IV, V, VI.—Throughout the fall, winter and spring terms. The class here will be better able to use French terms in giving rules of grammar and composition. After reading selected works of Chateaubriend's, Voltaire's, Racine's; for example, *Atala, Zadig, Athalie,* the remainder of the lessons will be occupied with stories of the nineteenth century writers. Nine hours.

Text: *Fontaine, Livre de Lecture at Conversation.*

ADVANCED FRENCH LITERATURE

FRENCH VIII, IX.—Winter and spring terms. Conversation still more exclusively in French. The reading this year will be chiefly of writers of the seventeenth century—Moliere, Boileau, and others. Six hours.

In view of present conditions, an hour will be given every day to such as are eager to have a speaking knowledge of the French language. Conversations on various subjects.

FRENCH X, XI, XII.—French composition, together with a study of the philosophy of the language and critical study of some of the best literature. Nine hours. This for graduates.

FRENCH XIII, XIV, XV.—A continuation of French IV, studying especially poetry and philosophy. Nine hours. This for graduates.

DEPARTMENT OF GERMAN

PROF. SHANKLE

COURSE I.—Three times per week. German Grammar. Sixteen weeks. As far as possible German conversation goes hand in hand with the reading and grammatical drill. Written and oral exercises daily. Classes will do all the written work in German script.

Texts used are Bacon's German Grammar and some form of easy reader.

COURSE II.—Three times per week. Continuation of Course I, with the addition of Gluck Auf. More stress will be laid on conversation and pronunciation in Course II than in Course I. Written exercises will be especially stressed in this course. All exercises are to be written in German script.

COURSE III.—Three times per week. Bacon's *Im Vaterland.*

COURSE IV.—Three times per week. Review of the work in the Grammar, the principal parts of the strong and mixed verbs and the passive voice. The reading texts are Immensee and Hoeher als die Kirche, with Der Lindenbaum and Germalshausen. Composition and conversation will be stressed in this course.

COURSE V.—Three times per week. Wilhelm Tell and sometimes Jungfrau Von Orleans, three times a week and German composition one day a week. Each student will be required to write a composition of not less than five hundred words on some character studied in class. All written work to be done in German script. This class will be conducted in German as far as the students are able to understand.

COURSE VI.—Three times per week. Goethe's Hermann and Dorothea three days a week and German composition one day in the week. German conversation and advanced grammar work, especially in the syntax, and the use of the infinitives and participles and the subjunctive mode.

COURSE VII.—Three times per week. Goethe's Faust, part one, and a study of Goethe and his time. Composition once a week. Choice quotations will be memorized and conversation daily.

COURSE VIII.—Three times per week. Scientific German. The class reads articles on Chemistry, Psychology, Physics, Geology, and other sciences, as the time will allow, and the work is intended to fit the student for reading German Scientific books.

The course in German is given for the benefit of those who will have to have German for carrying on Graduate work.

NOTE.—Owing to the limited time of the Professor, in this department probably no more than three of these courses will be offered this year.

DEPARTMENT OF GREEK

DR. NORTHERN

GREEK I.—*Beginners.* Prerequisite, two units of Latin. The class begins with the Greek alphabet and spends the entire session on the elements of the language, with daily translations of Greek into English and English into Greek. Special attention is given to forms and their construction and the fundamentals of Syntax. College credit given unless offered for entrance. Four hours each week.

Text: Benner & Smith, *Beginners' Greek Book.*"

GREEK II.—*Beginners.* Winter term. Continuation of Greek I.

GREEK III.—*Beginners.* Spring term. Continuation of I and II.

GREEK IV.—*Xenophon's "Anabasis,"* and *Greek Grammar.* This course consists of two parts. Fall term.

(1) Reading in the "Anabasis," three hours weekly. An effort will be made to read four books, but if necessary for thoroughness a smaller amount will be covered. The student is questioned as to forms and constructions, and the meaning of particular words. Side lights are sought by the requirement of parallel in the lives of Xenophon, Cyrus the Elder and Cyrus the Younger, and the reading, in translation, of at least one volume of the "Cyropaedia," with written reviews of the parallel read, and the progress of the expedition is traced on the map.

Text: Goodwin and White.

(2) *Grammar and Composition,* one hour weekly. *Text*: Goodwin's Greek Grammar. The Grammar will be studied from the beginning through "Formation of Words," of a solid foundation for the study of Syntax in the following year. Written translations of English into Greek will be required regularly, and the development of words from roots as set forth in the supplement to the text of the Anabasis will be carefully studied.

GREEK V.—*Xenophon's Anabasis* and *Greek Grammar.* Continuation of Greek IV. Winter term.

GREEK VI.—*Xenophon's Anabasis and Greek Grammar.* Continuation of Greek IV and V. Spring term.

New Testament Greek. This course is intended primarily for juniors, will be open to those who have had two years of Greek

in college, and is accepted in lieu of Junior Greek in the Southern Baptist Theological Seminary.

The aim is (1) to give the student such an acquaintance with the various types of Greek in the New Testament, and with the *Koine* in general, that he may profitably pursue its study by himself; (2) To study selected passages illustrative of the types of Greek in the New Testament, and of the principles of interpretation of the Greek scriptures, and such as are at the same time of practical value in the work of young Christians.

Robertson's "Short Grammar of New Testament Greek" will be studied once a week throughout the year.

GREEK VII.—*Selections from the Gospels* and *Grammar.* Fall term.

GREEK VIII.—*Selections from the Pauline Epistles* and *Grammar.* Winter term.

GREEK IX.—*Selections from Hebrews, Peter and Revelation,* and *Grammar.* Spring term.

GREEK X.—*Selections from Homer.* Fall term. Parts of the Iliad will be read, and a study made of Greek verse, and the difference between the forms in vogue in different periods, and especially of the Greek mythology set forth in Homer. Parts of the Odyssey will be read, in translation, as parallel.

Text: Benner, *"Selections from Homer's Iliad."*

GREEK XI.—*Plato, "Apology of Socrates"* will be read in full and a study made of the character and teachings of Socrates. Parallel read in some other of Plato's works. *Text*: Dyer-Seymour. Winter term.

GREEK XII.—Selected *"Orations of Lysias,"* and a study of Greek legal procedure. *Text*: Wait. Spring term.

Throughout the three preceding courses the reading will be twice a week. Once a week there will be a study of Syntax (Goodwin's Grammar), word-building, and distinctions between words of similar meaning, with written exercises.

GREEK XIII.—*Thucydides.* Selections from the Sixth and Seventh Books of the History of the Peloponnesian War. *Text*: Lamberton. Fall term.

GREEK XIV.—*Demosthenes.* The *"Oration on the Crown"* (*Text*: D'Ooge) will be read. Winter term.

GREEK XV.—*Sophocles' Antigone.* (*Text*: D'Ooge.) Spring term.

In these three courses the same method of study will be followed as in X, XI, XII, and there will be sight translations from

English into Greek, and parallel required, in translation, from works of these authors not taken up in class.

Throughout the course, after the "Beginners," the reading will count as 25 per cent and the answers to the quiz in class as 75 per cent in determining the daily grades.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

PROF. RUTLEDGE

ECONOMICS

POLITICAL SCIENCE I, II, III.—Fall, winter and spring. Six hours. Juniors and Seniors.
fourth edition, revised and enlarged.

POLITICAL SCIENCE IV, V, VI.—Three terms. An advanced course in the science of government including a comparative study of European governments, an intensive study of the American Constitution. Six hours.

HISTORY I.—Modern Europe from 1500 to 1815. Special stress will be placed upon the Reformation, divine monarchy, and the French Revolution. Credit three hours.
Text: Hays' *Political and Social History of Modern Europe,* Vol. I.

HISTORY II.—Continuation of History I. Europe of nineteenth century and the causes leading up to the Great War. Credit three hours.
Text: Hays' *Political and Social History of Modern Europe.* Vol. II.

HISTORY III.—English History. A study of the origin and growth of the English people; the development of institutional life; their economic life; to the Tudor Dynasty. Prerequisite: History I and II. Credit three hours.
Text: Terry's *History of England.*

HISTORY IV.—Continuation of History V. Special emphasis will be laid upon the Tudor despotism, rise of parliament and the development of the English Constitution. Credit three hours.
Text: Terry's *History of England.*

HISTORY V.—American History. Topics: Explorations and discoveries, settlements and colonial development; Revolutionary period to the adoption of the Constitution 1678. Prerequisite: History V and VI. Credit three hours.

HISTORY VI.—Continuation of History V. Special attention will be given to the rise and interplay of sectional forces and the part played by the South in national history, the problems of the Civil War and the Reconstruction will be closely examined. Emphasis will be laid upon the recent history of the United States. Credit three hours.
Text: Elson's.

History VII.—The French Revolution. A study of the causes including a study of the despotism of Louis XIV and his immediate successors. Special emphasis will be laid upon economical, political and social phases, including reign of terror. Credit two and one-half hours.

Courses For Graduates

U. S. HISTORY

Course I.—This deals with the Colonial Period up to the adoption of the Federal Constitution. A critical study will be made of source material as well as of standard authorities. Frequent reports by students. Three hours.

Course II.—This course will deal with the period from the formation of the Constitution to the Compromise of 1850 and includes the economic and social development of the country during these years, as well as the history of politics. Three hours.

Course III.—This course will extend from the Compromise of 1850 to the close of the Civil War, with emphasis upon the years between 1850 and 1861. It will treat especially the institution of slavery as it existed in the Southern States, the origin and growth of the abolition sentiment, the development of the antagonism between the North and the South till its culmination in the Civil War. Three hours.

Course IV.—Historical Seminar. The students of this department of History will meet once a week during the year in a seminar for the consideration of particular topics of historical interest, and for the review of book and magazine material of especial value. Three hours.

HOME ECONOMICS DEPARTMENT

Miss Tooms, *Director*

PURPOSE

The teaching of Home Economics has a three-fold aim, material, social, and ethical.

Material Aim: To teach the fundamental lessons in cooking and sewing; the basic principles of housewifery, combining correct methods with muscular coordination.

Social Aim: To teach economy, neatness and cooperation.

Ethical Aim: To give to the student an appreciation of beauty, taste, and harmony; to give a true conception of home life and its relation to the education of the girl.

GENERAL STATEMENT

The importance of this department in the school has been stressed more this year than heretofore. Two rooms have been newly equipped and so arranged that each young lady is given individual attention. Some special lessons are best mastered in group work, or by direct demonstrations. In view of this fact, certain days are assigned for special lectures by the director with the students taking sufficient notes to enable them to make future reports upon the subjects taught. Individual work supplements lectures and group work.

In keeping with our idea of the importance of this department, we are planning to take care of it handsomely in the new building. The teacher will spend the entire summer in a great home economic school doing advanced work.

Course of Study

Course I.—*Principles of Cookery.* A course in elementary cooking including text book study, lecture courses, and laboratory work in the school kitchen. Four hours per week.

Text: Greer's Text-book of Cooking.

Course II.—*Principles of Sewing.* An elementary course for beginners including the fundamental stitches, use of the machine and plain sewing. Four hours per week.

Text: Boldt's *Clothing for Women.*

Course III.—*Preparation and Composition of Foods.* Four hours per week.

Text: Sherman's *Food Products.*

Course IV.—*Drafting and Dressmaking.* A course in pattern drafting and garment making. Four hours per week.

Text: Fale's *Dressmaking.*

COURSE V.—*Home Cooking and Sewing.* A course in planning menus, sewing, and entertaining. Four hours per week.

COURSE VI.—A study of fabrics, adulterations, tests. Four hours per week.

COURSE VII.—*Elementary Dietetics.* Four hours per week. *Text:* Stile's *Nutritional Physiology* and Rose's *Laboratory Manual of Dietetics.*

DEPARTMENT OF LATIN

PROF. MCALILEY

LATIN I.—For Freshmen. Review of Latin Grammar, composition exercises, syntactical constructions and translation of Latin text. Books: De Senectute, Cicero, Rockwood edition, Latin Grammar, Latin Syntax, Meirow. Class periods: Three times a week fall term. Credit: Three hours.

LATIN II.—For Freshmen. Translation of Selections of Livy. Construction work continued. Books: Selections of Livy, Burton's edition, Latin Grammar, Latin Dictionary. Class periods: Three times a week, winter term. Credit: Three hours.

LATIN III.—For Freshmen. Study of Horace's Odes and Epodes, Study of metrical constructions and scansion, memorizing of Latin and English. Books: Horace's Odes and Epodes, Moore's edition. Class periods: Three times a week, spring term. Credit: Three hours.

Latins I, II, III, must be taken consecutively.

LATIN IV.—For Sophomores. Translation and syntactical constructions. Books: Agricola et Germania, Tacitus, Gudeman edition, Latin Grammar, Latin Dictionary. Class periods: Two times a week, fall term. Credit: Two hours. Prerequisite, Latins I, II, III.

LATIN V.—For Sophomores. Study of Roman Drama and translation with study of odd word forms. Books: Captivi of Plautus, Elmer's edition, Latin Grammar, Latin Dictionary. Class periods: Two times a week, winter term. Credit: Two hours. Prerequisite, Latin IV.

LATIN VI.—For Sophomores. Translation of Latin plays continued. Books: Texts to be selected. Latin Grammar, Latin Dictionary. Class periods: Two times a week, spring term. Credit: Two hours. Prerequisite, Latin V.

GRADUATE DEPARTMENT

Latins VII, VIII, IX are courses in the study of the different classic Latin authors as outlined below. The previous Latins are all prerequisite for these courses. The hours for these courses are to be arranged. See the Latin Professor before you enroll for any of these courses.

LATIN VII.—Study of Cicero and Pliny. Books to be selected. Fall term.

LATIN VIII.—Study of Catullus and Tibullus. Books to be selected. Winter term.

LATIN IX.—Study of Horace's selected letters and lyrics. Books to be selected. Spring term.

The following courses will constitute a program for the study of Latin with regard to its presentation in teaching. Latins I to VI inclusive are prerequisite for these courses. Hours are to be arranged. See the Latin Professor before enrolling for these courses. College credit will be given for the work done in these classes.

LATIN X.—A thorough review of grammatical principles and a course in prose composition. Texts to be selected. Fall term.

LATIN XI.—A special study of the different works used in the high school course with regard to constructions and presentation. Winter term.

LATIN XII.—The work through this term will be devoted to an application of the principles studied in the previous terms. Some time will be required to be given to the actual conducting of classes and attendance upon other classes for the purpose of observation. A note book will be kept and class discussions will follow, regarding the observations made. Spring term.

For the benefit of those who wish to major in Latin, the following courses are offered:

LATIN XIII.—A study of the philosophy of the Romans consisting of text book work in the class together with research and thesis. Fall term, hours to be arranged.

LATIN XIV.—A study of the Religion of the Romans. Regular class work in a text book will be pursued and topics assigned for research, followed by reports on research. Winter term. Hours to be arranged.

LATIN XV.—Roman Ethical Theories and Practice. This course will comprise a broad research of many of the ancient writers and an extensive reading of both English and original passages, followed by a thesis of original composition written in Latin which will be read before the class and discussed. Spring term. Hours to be arranged.

DEPARTMENT OF MATHEMATICS

PROF. MALLORY

TRIGONOMETRY

MATHEMATICS I.—Fall and winter terms. This course is required of Freshmen. Prerequisites: The entrance requirements in mathematics.

Text: Wentworth's *Plane and Spherical Trigonometry.*

COLLEGE ALGEBRA

MATHEMATICS II.—Throughout fall and winter and spring terms. The binominal theorem, convergency and divergency of series, undetermined co-efficients, calculation of logarithms, permutations and combinations, probability, and elementary theory of equations.

Text: Wentworth's *College Algebra.*

ANALYTICAL GEOMETRY

MATHEMATICS III.—Throughout fall and winter terms. Rectangular co-ordinates, the straight line, polar co-ordinates, transformation of co-ordinates, the circle, conic sections, tangents and normals. Elementary solid analytical geometry will be studied.

Text: Tanner and Allen's *Analytical Geometry.*

CALCULUS

MATHEMATICS IV.—Throughout winter and spring terms. In this course will be given the fundamental notions of Calculus. Practical applications will be made at each step to keep before the student the meaning and use of the symbols involved, and to familiarize him with the underlying principles of the subject.

Text: Snyder and Hutchinson's *Differential and Integral Calculus.*

SURVEYING

MATHEMATICS V.—The surveying will be largely practical field work, and will embrace all the problems belonging to land surveying and the foundation principles of road construction and railroad lines, such as leveling, profiling, curves, cross sections and mapping. The student will be required to develop a practical familiarity with the transit, and plane table.

ANALYTIC MATHEMATICS

MATHEMATICS VII.—This course is open only to those students who have completed Physics I and Mathematics IV.

Text: Bowser's *Analytic Mechanics.*

DIFFERENTIAL EQUATIONS

MATHEMATICS VIII.—A short course in differential equations will be offered alternating with Mathematics VII. Prerequisites: Mathematics IV.

Text: Murray's *Differential Equations.*

THE NON-THEOLOGICAL BIBLE COURSE

One year of fifteen hours of Bible is required of all graduates. Since this is required of non-theological students, many of whom are of various religious faiths, and since Union University desires scrupulously to respect the individual religious feelings and previous training of each student, a special Bible course is provided that will be in the strictest sense non-sectarian. Those who wish to take a Bible course interpreted from the Baptist standpoint will elect some of the classes offered in the Theological Department, for which college credit will be given.

Old Testament

DR. SAVAGE

A course of three terms is offered, three hours each term. This is an inductive study of the plain unannotated Bible text without helps. An effort is made to get at just what the plain English text seems to mean when studied as any other literary book. The object is to get a practical and comprehensive view of the historical facts and the meaning of the poetical and prophetical books when studied as literary productions.

The teacher has read the Old Testament through in the Hebrew many times, and has travelled over much of the country referred to in the Scriptures. He uses a large raised map of the Holy Land which, together with the fresh illustrations and explanations from the teacher's personal observation, adds much to the interest of the study.

These are listed as Courses Bible I, II, and III.

New Testament

DR. NORTHEN

English Bible IV.—*New Testament History.* Three terms of two hours each will be devoted to a study of the New Testament. The aim will be to secure as complete knowledge as is possible in the time of the historical and literary content of the historical parts of the New Testament. No text book will be used except the American Revised Version of the Bible, though much parallel reading will be required.

The first two terms will be spent in a study of the Gospels, taking the events in historical order, and so constructing a "harmony," and the third term will be devoted to the study of Acts.

Special papers will be required on assigned topics, and much attention paid to references that indicate the social and religious life of the period.

This course is required of Sophomores.

English Bible V.—*New Testament History.* Continuation of VII. Winter term. Required.

English Bible VI.—*New Testament History.* Continuation of VIII and IX. Spring term. Required.

English Bible VII.—*New Testament Epistles.* Elective for Seniors and Graduates only.

A study of the New Testament Epistles for their historical, social, and religious teachings, without a discussion of those questions which are involved in the denominational differences of the members of the class. The aim being to give a general knowledge of these writings without anything that could be construed into an attempt to proselyte non-Baptist students.

The date, authorship, circumstances of production, literary character, and general outline of each will be studied.

English Bible VIII.—*New Testament Epistles.* Continuation of X. Elective for Seniors and Graduates. Winter term.

English Bible IX.—*New Testament Epistles.* Continuation of X. and XII. Elective for Seniors and Graduates. Spring term.

DEPARTMENT OF PHILOSOPHY

(The J. R. Graves Chair of Logic and Moral Philosophy.)

DR. SAVAGE

PSYCHOLOGY

PHILOSOPHY I.—Six hours. Some time will be given to study of the Nervous System—much more than is required of a class in physiology, since the mind is so much affected by, and so much affects, the nervous system.

An effort will be made to impress deeply and lastingly the importance of Attention. Questions relating to Attention will be considered, and an effort will be made to interest the students in this subject of such practical value.

The range of special subjects in this science is broad, and each one will be treated with honesty and care. What one is in psychology he is in theology, if he is consistent.

The text book is Breese's *Psychology,* published by Charles Scribner's Sons.

LOGIC

PHILOSOPHY II.—Six hours. Required of all Juniors.

Although Logic is one of the oldest of the sciences and in the hands of Aristole nearly reached perfection, yet in the last half century much has been added which will help one in applying the tests of its rules.

On account of the difficulty in supplying a class with copies of Davis's *Theory of Thought,* it has been decided to change to some other text. Sellars will be used as a text in the discussion of the nature of thought, and the many subdivisions of this science, on which master minds have been working for more than 2,000 years.

The teacher will be under the necessity of supplementing the text; and where such necessity exists, he will spare no pains in supplying such teaching as he may deem important.

Mr. Sellars is one of the professors of philosophy in the University of Michigan, and the student may expect to have a man's task.

ETHICS

PHILOSOPHY III.—Required of all Seniors. Open to Graduates. Six hours.

Text: Davis.

PREMEDICAL COURSE

For the benefit of those students who wish to prepare for entrance into any of the standard A-1 grade Medical Colleges, a two-year Premedical course is offered. The following course meets the requirements of all standard medical schools and those finishing it will be admitted without examination:

First Year		Second Year	
Chemistry 1 (4)	12	Chemistry 3 (3)	9
Mathematics 1 (4)	12	Physics 1 (3)	9
Biology 1 (3)	9	French or German (3)	9
French 1 or German (3)	9	Biology (3)	9
English 1 (4)	12	Elective (3)	9

The courses in Chemistry consist of three hours of recitation and six hours of laboratory work in Inorganic Chemistry. The courses in Biology consist of three hours recitation and three hours laboratory work. No student can enter the course in Physics 1 who has not taken Mathematics 1. French or German must be continued through the second year. Elective courses in the following subjects are recommended by the Medical Council: Psychology, Economics, History, Sociology, Latin, and Greek.

DEPARTMENT OF SCIENCE

Prof. Prince
Prof. Dunn
Dr. Davis

The courses in this department are offered for the purpose of general culture as well as to lay a proper foundation for those desiring to specialize in scientific work, in medicine, agriculture or engineering. The keeping of note-book records is insisted upon.

The laboratory fee in each course covers all necessary material, but the student is required to pay for the breakage of all apparatus charged up to him.

LECTURE ROOM

This room is on the first floor of Barton Hall, and seats about fifty persons. The seats rise rapidly to the rear, thus enabling any one in the room to view any demonstration on the lecture desk in front, which is amply supplied with appliances and connections for water, gas, and electricity. The windows are provided with blinds, thus enabling the room to be darkened for light experiments and for the use of a projection lantern, or moving pictures.

LABORATORIES

The Chemical Laboratories for inorganic and qualitative chemistry are in a well lighted and commodious basement room. The laboratories for qualitative, organic and advanced work are immediately above on the first floor. These are equipped with water, gas, electricity, direct draught hoods, etc. The student's desks have been designed according to the most modern ideas, being provided with acid proof alberene stone tops, sinks and troughs, reagent shelves in the middle over troughs and individual lockers, water and gas supply.

The physical and biological laboratories are in rooms adjoining the chemical laboratories and are similarly equipped. For advanced work in physics a basement room with solid concrete floor is used, thus avoiding all vibrations from the rest of the building. Special tables are provided and the apparatus is ample for giving numerous and standard experiments. A dark room located between the chemical and physical laboratories is convenient for work in light, spectroscopy, and photography.

For biological work there are supplied a number of compound dissecting miscroscopes, jars, trays, preserved specimens, etc.

An automatic still furnishes an ample supply of distilled water for all the laboratory work.

CHEMISTRY

PROFESSOR PRINCE AND ASSISTANTS

GENERAL INORGANIC CHEMISTRY

CHEMISTRY I.—Fall term. Lectures and recitations. Tuesday and Thursday. Laboratory, two double periods a week at times to be arranged. Prerequisite: Elementary Physics. This course includes the nomenclature, the broader quantitative relations of the Chemical Elements and a particular study of the non-metallic elements. Credit 4 hours.

CHEMISTRY II.—Winter term. Lectures, recitations and laboratory as in Chemistry I, which is a prerequisite. Special emphasis will be laid upon the laws of dissociation and ionization. The study of the non-metallic elements will be completed. Credit 4 hours.

CHEMISTRY III.—Spring term. Lectures, recitations and laboratory as in Chemistry I and II, of which this is a continuation and forms with them a complete course in general Chemistry. The metallic elements will be particularly treated from the standpoint of elementary qualitative analysis. Credit 4 hours.

CHEMISTRY I (a).—Fall term. Open only to students who have completed a thorough laboratory course in High School. Lectures, recitations and laboratory as in Chemistry I; but more rapid progress will be attempted. Credit 4 to 6 hours.

CHEMISTRY II (a).—Winter term. Continuation of Chemistry I (a). Credit 4 to 6 hours.

QUALITATIVE ANALYSIS

CHEMISTRY IV.—Spring or Fall term. Prerequisite: General Inorganic Chemistry. This course consists in the identification and separation of the metallic elements. The course is broadly analytical and lays the foundation for all future work in analytical chemistry. Recitations twice a week. Laboratory 6 to 8 hours. Credit 5 hours.

QUANTITATIVE ANALYSIS

CHEMISTRY V.—Winter term. Gravimetric Analysis. Lectures and conferences twice a week. Laboratory, 10 hours per week at hours to be arranged. For Sophomores and Juniors. Prerequisite: General Inorganic Chemistry and Qualitative Analysis. Credit 5 hours.

CHEMISTRY VI.—Spring term. Volumetric Analysis. Lectures, conferences and laboratory work same as Chemistry V, of which this is a continuation. Credit 5 hours.

ORGANIC CHEMISTRY

CHEMISTRY VII.—Winter term. Lectures, three hours per week. Laboratory, 6 hours. For Sophomores or Juniors. Prerequisite: General Inorganic Chemistry, Qualitative Analysis, and preferably, Quantitative Analysis. This course consists of a study of the Aliphatic Series of the Carbon compounds and their synthesis in the Laboratory. Should be taken by all students intending to study medicine or agriculture. Credit 5 hours.

CHEMISTRY VIII.—Spring term. Lectures, recitations and laboratory as in Chemistry VII, of which this is a continuation, and with it constitute a complete course in Organic Chemistry. The course will consist mainly of a study of the Aromatic Series of Carbon Compounds. Credit 5 hours.

HOUSEHOLD CHEMISTRY

CHEMISTRY IX.—Any term. This is a course designed especially to meet the needs of students in Domestic Science, and for those special students who are unable to take the General Course in Chemistry. Prerequisite: One unit of entrance Science. Credit 4 hours.

AGRICULTURAL SCIENCE

CHEMISTRY X.—Quantitative Analysis. This course is arranged to meet the needs of students in Agriculture. The work begins with the Analysis of soils, fertilizers and agricultural products, and is extended to analysis of other substances. Prerequisite: Organic Chemistry and Quantitative Analysis. Any term. Credit 5 hours.

GRADUATE WORK

ADVANCED QUANTITATIVE ANALYSIS

CHEMISTRY XI.—Any term. Lectures, conferences and laboratory work at hours to be arranged. Prerequisite: Chemistry V and VI. Open only to Seniors and Graduates. This course will include calibration of burettes, pipettes, etc., Proximate Food Analysis, Fire Assay, Water and Gas Analysis, or Electrolytic Methods may be taken, according to the needs of the class. The course will be largely laboratory work with collateral reading. Credit 5 hours.

PHYSICAL CHEMISTRY

CHEMISTRY XII.—Any term. For Seniors and Graduates.

Prerequisite: College Physics, Calculus, and three years of Chemistry. Credit 5 hours.

ADVANCED ORGANIC CHEMISTRY

CHEMISTRY XIII AND XIV.—Any two terms. Recitations twice a week. Open only to Seniors and Graduates. This course will consist of a discussion of Synthetic Organic Preparations, and their preparation in the laboratory. Credit 5 hours.

ADVANCED QUALITATIVE ANALYSIS

CHEMISTRY XV.—Any term. Open to Seniors and Graduates only. Recitations twice a week. Laboratory 6 to 8 hours per week. Credit 5 hours.

GEOLOGY

GEOLOGY I.—Structural Geology. Fall term, two lectures a week. Open only to Juniors and Seniors. Prerequisite: One year of Biology and one year of Chemistry.

GEOLOGY II.—Dynamical Geology. Winter term, two lectures a week. Will consist of a study of the external and internal geological agencies and of the resulting changes in the earth's surface. Prerequisite: Same as in Geology I, of which this is a continuation.

GEOLOGY III.—Historical Geology. Spring term, two lectures a week. This course will consider the different geological periods and fossil remains of plants and animals. Prerequisite: Geology I and II, of which this is a continuation and will with them constitute a complete course in Geology.

PHYSICS AND ASTRONOMY

PROF. DUNN

ELEMENTARY PHYSICS.—Throughout the year. May be taken by college students who are offering some other science unit besides physics for entrance. Three hours recitation and four hours laboratory per week. Prerequisite: Plane Geometry.

GENERAL PHYSICS.—This is a college course in General Physics intended for those students who have had Academy Physics or its equivalent, but who wish to become acquainted with the more refined methods of physical measurement and calculation. This course should be taken by all premedical students, candidates for B. S. degree, and for those who expect to specialize in technical lines. The course will continue through the session, and will be subdivided as follows:

PHYSICS I (a).—Mechanics and sound. Fall term. Three lectures per week. Two laboratory sessions at hours to be arranged. For Sophomores and Juniors. Prerequisites: College entrance Physics and Trigonometry.

This is a general course in college physics and should be taken by all students contemplating specializing in engineering in any form.

PHYSICS I (b).—Heat and Light. Winter term. Three lectures per week at hours to be arranged. For Sophomores and Juniors. Prerequisites: College entrance Physics, Trigonometry and Physics I (a).

PHYSICS I (c).—Magnetism and Electricity. Spring term. Three lectures per week. Laboratory twice a week at hours to be arranged. Prerequisite: College and entrance Physics.

This course is a continuation of Physics I (a) and (b) and completes a year's work in physics. The lectures will be fully illustrated.

ASTRONOMY I.—Fall term. Lectures and recitations four hours per week. This is a general course in descriptive astronomy, with just enough attention given to the mathematical side to acquaint the students with the methods of computation and to give him confidence in the conclusions reached. Observation work with the telescope and transit is stressed. Prerequisites: Freshman Mathematics.

Text: Jacoby's *Handbook of Astronomy.*

BIOLOGY

DR. DAVIS
PROF. MALLORY

BIOLOGY I.*—General Biology. Fall term. Lectures and recitations twice a week. One two-hour laboratory period once a week.

This is an introductory course to all further work in biology and will give a general view of the structure and functions of animals; laboratory methods of dissection will be introduced; the student will be made familiar with the use of the compound microscope.

BIOLOGY II.—Invertebrate Zoology. Winter term. Lectures and laboratory hours as in Fall term. Prerequisite: Biology I.

This course consists of a comparative study of the various types of invertebrate life, their structure, development, relations and geographical distribution. The laboratory work will consist of dissection, microscopical examination and drawings of specimens studied.

Biology III.—Vertebrate Zoology. Spring term. Lectures and laboratory hours as in Fall term.

A study of the comparative morphology of a series of vertebrate forms will be made. Special emphasis given to the mammalia. Considerable attention will be given to embryology.

Biology IV.*—Botany. Fall term. Lectures and recitations twice a week. One two-hour laboratory period once a week.

A course consisting of the physiology and classification of plants. The important functions of plants will be demonstrated by numerous experiments.

Biology V.—Botany continued. Winter term. One recitation and two laboratory periods a week.

A general course covering algae, fugi, bryophytes, pteridophytes and spermatophytes from the point of view of plant relationship, also embracing a study of their life, processes of nutrition and reproduction.

Biology VI.—Bacteriology. Spring term. Three hours a week. One-half time given to laboratory work.

The work begins with the study of morphology of both pathogenic and non-pathogenic bacteria. In the study of the pathogenic organisms students will have access to the Physicians' Clinical Laboratory of which Dr. Davis is Director. This will be of special advantage to premedical students.

Biology VII.—Heredity.

Biology VIII.

Biology IX.

*Note.—Biology IV, V, and VI will begin in 1920, and Biology I, II, and III will begin in 1921.

Biology X.—Soil Biology. A study of the biological factors relating to soil fertility, including qualitative and quantitative determinations of the biochemical activities of soil micro-organisms. The process of nitrogen fixation, transformation and assimilation, and similar studies of other essential elements are taken up in detail. The organisms concerned with each process are isolated and studied in pure culture. Senior for agricultural students; elective for others. Spring term. Three hours. Three-fourths of time given to laboratory work. Prerequisite: Biology VI.

DEPARTMENT OF SOCIAL SCIENCE

DR. WATTERS

COURSE I. THREE HOURS.

Preliminary Study.—An original course provided from outlines furnished by Dr. Watters. This course covers definitions, objects, purposes, history of the development of the science, and a superficial survey of the entire field of practical sociology. This course is intended to thoroughly acquaint the student with the nature and importance of the new field he is entering and to arouse his intense interest in it.

COURSE II. THREE HOURS.

This is a text book course, which will deal lightly with the fundamental principles of social science.

COURSE III. THREE HOURS.

This course will consist of a series of local surveys, and thesis on general social problems.

COURSE IV. THREE HOURS.

For Graduates.

COURSE V. THREE HOURS.

For Graduates. The history and development of sociology; its present tendency and probable future course.

COURSE VI. NINE HOURS.

Open to seniors and graduates.

Extended surveys, text book reviews, extensive and intensive library work, thesis on special social problems involving original research work.

COURSE VII. THREE HOURS.

For Seniors and Graduates.

Modern social problems. A critical analysis of causes and proposed remedies. Extensive library work and book reviews.

COURSE VIII .SEMINAR.

For Graduates.

THEOLOGICAL DEPARTMENT

(The Benjamin Perry Chair of Bible and Theology)

DR. PENICK

REMARKS

Our Theological Department does not offer a seminary course, nor does it propose to offer a substitute for such a course. On the contrary, it is hoped that the work given will whet the appetite of students for a full course in some one of our great seminaries.

A glance over our course of study will reveal the fact that we offer a most practical elementary course of study intended to accomplish the following objects:

First. To give a careful survey of the Old and the New Testament, teaching the students how to study the Bible, how to interpret it, and to arouse a greater interest in its study.

Second. To give the students a preliminary preparation in the great fundamental theological truths of the Bible as held and interpreted by Baptists.

Third. To offer such advantages as ministerial students need to advance them as rapidly as possible in their ministerial work while in college; to enable them to develop their ministerial gifts along with their mental training, and to inspire them with a desire for a more thorough theological training.

Fourth. To give such a practical course in elementary theological branches as is needed by the great mass of young preachers or those more advanced in years who, for various reasons, will never be able to pursue a course of study in a theological seminary.

COURSE OF STUDY

THE ENGLISH BIBLE

The Bible Course will be divided into two sections, namely, the Old Testament, and the New Testament.

OLD TESTAMENT THEOLOGY

First Year—First Term.

BIBLE X.—The Pentateuch and the first six historical books will be covered this term. Special attention will be given to difficulties in the text, false interpretations, and heretical doctrines. Suggestions and explanations as to times, places and subject matter.

First Year—Second Term.

BIBLE XI.—The last six historical Books and the five poetical books will be studied in the same manner as in the first term. The best helps will be used in the interpretation of these books, and special attention will be given to the spiritual and devotional elements in each book.

First Year—Third Term.

BIBLE XII.—The five major and the twelve minor prophets will be studied with efforts to get the viewpoint of each prophet, and to confine the teachings on the fulfillment of each to the statements of inspiration, thus avoiding vain speculation as to times, places, peoples, and doctrines.

Second Year—First Term.

BIBLE XIII.—The purpose is to study the religion of the Old Testament in definite periods of Hebrew history. Davidson's "Old Testament Theology" will be used in connection with the Bible to give a comprehensive view of the doctrines of the Old Testament.

Second Year—Second Term.

BIBLE XIV.—This is to be a study of the Old Testament prophecies, with special reference to its principles, history and the Messianic elements. Davidson's Old Testament Prophecies will be the text. Attention will also be given to some theories of critics. Orr's "Problem of the Old Testament" will be considered.

Second Year—Third Term.

BIBLE XV.—This study will be in the Book of Psalms. It will be both doctrinal and devotional. Text, Robert's "The Poetry and Religion of the Psalms." Review and examinations at the close of each term. Four hours each week.

NEW TESTAMENT THEOLOGY

First Year—First Term.

BIBLE XVI.—The study of the Book as a whole, with introductory studies of the books. This term will be given to the study of the four Gospels and the Acts of the Apostles. Attention will be given to the harmony, but the burden of the work will be to see Jesus as each writer saw Him, the methods Christ used, and the doctrines He taught will be carefully noted. The organization and beginning of the church will be studied. Close attention will be given to times, places, peoples, methods, and doctrines. The Book of Acts will be studied carefully as to the historical background of the Epistles. Different texts will be studied in the light of the best authors. The growth, development, and characteristics of the church will be noted.

First Year—Second Term.

BIBLE XVII.—The Epistles of Paul and the General Epistles of James, Peter and Jude will be studied with reference to doctrines, church ordinances, practices and church discipline. Best helps will be used on each of these books.

First Year—Third Term.

BIBLE XVIII.—The Gospel of John, his three epistles and the Book of Revelation, will be studied to get the best possible view of the Eternal Word, the believing, receiving faith that he taught, and to experience the assurance that brings fulness of joy, that we may render better service to the Master and be more helpful to others. Best helps will be used on Revelation so as to avoid false interpretations, that only the truth may be learned.

Sheldon on New Testament Theology will be used in connection with other helps. Review and examinations at the end of each term. Four hours.

Second Year—First Term.

BIBLE XIX—This will be a comprehensive study of the teaching of Jesus with other writers of the New Testament. Text, Sheldon's "The Theology of the New Testament." Other helps will be used.

Second Year—Second Term.

BIBLE XX.—A close study of the teachings of Paul on the doctrines of God, Man, Sin, Salvation, Sanctity of the Church, Man's domestic and civil relations and duties. Text, Stephen's "Pauline Theology."

Second Year—Third Term.

BIBLE XXI.—Special studies in the teachings of John, his Gospel, Epistles, and Revelation. Text book, Stephen's "Johannane Theology."

Four hours each week. Review and examinations at the end of each term.

COURSE IN SYSTEMATIC THEOLOGY

THEOLOGY I, II, III.—This course is to train students in the fundamental truths of the Christian religion. Text books, "The Christian Religion in its Doctrinal Expression," by Dr. E. Y. Mullens. Frequent references will be made to Boyce, and Strong, and Walker's "Philosophy of the Plan of Salvation." Dr. Mullens' book will be so divided that it can be covered in three terms, with reviews and examinations at the close of each term.

COURSE IN EVANGELISM

This course is given to help students the better to carry out the Commission of the Master.

First Year—First Term.

EVANGELISM I.—The study of the methods used, doctrines taught, and results gained by Christ and the Apostles. Text book, the New Testament. "Normal Evangelism," by O. O. Green, will also be used to see that individuals and churches are the Lord's agencies which He would have us work in carrying out His will.

Second Term.

EVANGELISM II.—The texts this term will be Dr. Scarborough's "With Christ After the Lost," "The Preacher and Prayer" by Bound, "The Soul Winner" by Spurgeon and references to other authors.

Third Term.

EVANGELISM III.—Will use same texts as in Second Term, supplemented by close studies of doctrines involved in Evangelistic work and our obligations to all lost sinners and mistaught Christians. Reviews and examinations each term. The city of Jackson, and adjacent territory, offers opportunities for soul-winners on the streets, in homes, stores and shops. Two hours each week.

HOMILETICS AND PASTORAL DUTIES

The purpose of this course is to help the student to develop power to make fresh, logical sermon outlines.

First Term.

HOMILETICS I.—The sermons, talks and personal interviews of Christ and the Apostles will be carefully studied, outlined and followed.

Second Term.

HOMILETICS II.—Text book, Broadus, "Preparation and Delivery of Sermons," supplemented by suggestions from other authors. Some written work will be required for training in correct discourse.

Third Term.

HOMILETICS III.—This term we will study the pastor's relations and duties to the denomination, the church, the family, the community and to civil government. Two hours each week. Review and examination each term.

THE SUNDAY SCHOOL COURSE

Arrangements are being made to give this course by experts and at such times that will suit best the conveniences of the most possible.

Church History—One Year

First Term.

Church History I.—This course is intended to present a clear outline of the political and religious world into which Christ was born and Christianity established; the constitution of churches; forms of opposition and methods of defenses; the rise of heretical bodies. Four hours each week.

Second Term.

Church History II.—Christianity in the Medieval period; the rise of Mohammedanism; beginnings of Catholicism; division between the East and the West; spread through the West to the Reformation.

Third Term.

Church History III.—The reformation, its causes and results. The rise of the various denominations; the continuity of true churches through all ages. Four hours each week. Reviews and examinations each term.

DEPARTMENT OF MUSIC

Mrs. A. W. Prince, *Director*
Piano, Pipe Organ and Theory

Mrs. Anna Ellis Dexter
Voice

Miss Dianthia Simms
Violin

INTRODUCTORY STATEMENT

One great advantage of musical work in a college conservatory is the atmosphere of study and the literary opportunities that offer themselves.

It is advisable that music students carry some branches of the college course; and it is equally advisable that college students, if they have any musical talent, pursue some branch of musical work. Music is the art that appeals to the largest number of people. All boarding students must carry as much as fourteen hours work including their fine arts courses, unless upon advice of physician.

CURRICULUM

Pianoforte, Organ, Harmony, Theory, Musical History, Voice, Violin.

PIANOFORTE

The pianoforte occupies a place of dignity and value, and should have treatment commensurate with its place as a factor in musical education. The foundation of pianoforte technique is flexibility of the fingers, hand and arm. Next comes the acquirement of strength in these members. Then, building on this foundation, we form a correct musical touch.

The study of the pianoforte, as well as other musical work, will be along really musical lines, the selection of exercise, study and piece being made with reference to their musical value, as well as to the special necessities of the pupil and the maintaining of a lively interest in her work. While the old classics will live on, much pedagogical music has gone out of date, and should be replaced by that which more truly represents the modern spirit and progress.

The curriculum is chosen from the standard composers, not omitting modern European and American writers. It is unnecessary to state the list in detail.

HARMONY

Harmony, dealing with chord formation and progression, is a vital part of musical knowledge, and is necessary for the understanding of what one plays or hears. It bears the relation to music that grammar does to language, and hence is an essential part of a musician's equipment.

We aim to teach Harmony in an interesting as well as thorough manner. The time required to complete the Harmony course is two years.

Text: Emery.

OUTLINE OF PIANO STUDY

By the end of the first year, pupils should be playing music of the grade of Clementi's Sonatinas; second year, Czyern, Kuhlau's and the easier Mozart Sonatas, and the easier Mendelssohn's Songs Without Words; third year, Cramer-Bulow studies, Clementi's Gradus, Bach's two-part and three-part Inventions, Beethoven's easier Sonatas, Chopin's easier works, Kullak's Octave Studies.

For the completion of full course another year is required, including the Moscheles, Kessler, Henselt and Chopin Studies, as well as some of the Bach Fugues, Chopin's larger works, such as Op. 40, 29 and 31, and Beethoven's Sonatas, such as Op. 10, 13, 26 and 27.

The compositions here named represent only in a general way the stages of advancement. Such works are, of course, accompanied by the necessary technical studies and selections in free forms. To complete the full piano course with its adjunct theoretical studies takes pupils of fair talent not less than four years. Credit will be given for all previous study that has been done in a satisfactory manner. Especial attention is given to having the pupils acquire a practical repertoire of pieces for home and concert use.

GRADUATION

The teacher's certificate will be granted, if desired, to those completing the three years' college course or its equivalent of Piano Study, with one year of Harmony and Musical History.

A diploma, conferring the B. M. degree, will be granted to those completing the full four years' college course, including two years' Harmony and Musical History, provided that they have finished literary work in college which together with their work in the music department, shall equal 189 hours.

A post-graduate course of two years is offered leading to the degree Master of Music. This degree is given only to those who have met the scholastic requirements for the B. M. degree. Where students finish either of these courses but cannot meet the literary requirements, they are given diplomas without degree.

FULL PIANOFORTE COURSE

Piano pupils must complete the Piano Technic, together with Harmony, second year, Theory, Counterpoint and History, and acquire a repertoire consisting of selections from the best classical and modern composers, and, having given their graduating recital, will be granted a diploma for the full course in Pianoforte.

RECITALS AND LECTURES

Students have occasional opportunities to hear recitals by excellent artists and concert companies, and lectures on music and other subjects.

STUDENTS' RECITALS

In addition to the above, there are frequent pupils' recitals sometimes for pupils alone, and sometimes before the general public. These recitals are of great value to the pupil in acquiring ease and confidence in public appearance. Students are required to attend regularly and to take part in them as directed. During the Senior year of the course the pupil is required to give a recital for graduation.

During the year the Director gives a series of educational pianoforte recitals, preceded by historical and analytical remarks.

No student is allowed to take part in any musical performance without the consent of his teacher and the director.

THE PIPE ORGAN

The course of study is based on the works of Stainer, Rinck, Buck, Thayer and selections from classics and modern organ composers.

It includes the necessary instruction in manual, pedal and registration to fit students for the position of church and concert organist.

Previous to studying organ, pupils must have had sufficient preparatory study on the piano. Technical knowledge and ability to read music readily at sight are necessary requirements for satisfactory organ study.

MUSICAL HISTORY AND THEORY

The two branches are combined in one study.

Theory Outline: Acoustics; notation; musical terms and forms of composition; musical instruments; the orchestra.

History Outline: The rise and development of modern music: early church music; the opera; oratorio; instrumental music; the great composers, their works and characteristics; classic and romantic music; an understanding of all technical terms, with correct pronunciation of foreign terms and proper names. The time required to complete this course is two years.

Text: Fillmore's *History of Music.*

KEYBOARD HARMONY AND MEMORIZING

1. KEYBOARD HARMONY

Keyboard Harmony consists in study at the keyboard of the primary chords and their connections, as they are used in musical composition.

This study leads to improvisations, and is the foundation of memorizing.

In the regular Harmony Course the work consists almost wholly of writing the chords and various harmonic progressions, pupils rarely obtaining more than a theoretical knowledge of the subject.

The practical work in keyboard harmony is plainly necessary for all students of piano or organ. It may precede or follow the regular Harmony Course.

Text: Homann's *Harmony Primer.*

2. MEMORIZING

The prevalent custom of pianists to play without the music, giving entire programs in this manner, makes it necessary that the ability to memorize be required. The mechanical process of memorizing by note—that is, by playing the notes and repeating them—is decidedly unreliable, the pupil wasting time and energy, while the result is nearly always one of uncertainty. The understanding of several distinct agencies is necessary for satisfactory memorizing. They are:

1. Familiarity with the elementary material of music—scales and chords, measures and rythm.

2. The principles of harmonic progression.

2. Analysis of musical design.

4. Conventional outlines of form which tend to reveal the order of tonality of different divisions and subdivisions in certain styles of music.

The time required to complete the course in the two studies, taking one-half hour private lessons a week, will be about one year.

Text: *Guide to Memorizing,* Goodrich.

DEPARTMENT OF VOICE CULTURE

MRS. ANNA ELLIS DEXTER
Director and Instructor

Mrs. Dexter, who has been Director of our Voice Department for the past year, is a well known artist in her profession. She has had twenty-five years' experience in concert work and as a teacher of Voice. Reared and educated in Boston, she had the best of advantages, which, together with a natural talent, has given her large success both as a teacher and as an artistic vocalist. She has met with unusual success in her department at Union. She more than measures up to the recommendations below.

Rev. B. W. Spillman, Kingston, N. C., wrote the President personally: "I was charmed with her. She is a real artist and an unusually fine woman."

Corinne Higgins, head of the Music Department, Mountain Home College, Ark., writes: "I most heartily recommend Madam Anna Ellis Dexter as a voice teacher. I have studied with teachers from New York City and Cincinnati, but do not hesitate in placing Madam Dexter above them all. She is a beautiful soloist, possessing the sweetest voice I ever heard. I have known her a number of years and have either studied or taught with her in three different colleges, and find she has always been a favorite teacher, who exerts a Christian influence over her pupils. I am glad to say I received nearly all of my vocal instruction from Madam Dexter, and I recommend her without a single reservation."

VOICE CULTURE, SOLFEGGIO AND CHORUS

Singing is probably the most difficult of all specialties of music, since it is apparently the easiest thing of all things musically to do; for, when there is a resonant larynx and a good ear, one can, by a certain happy instinct, accomplish something that touches the heart of the untutored; it is usually taken for granted that nothing is easier than to sing. The precise reverse is the actual fact. Few studies require a keener mind, more patience and more artistic environment than the human voice.

Cultivation of the voice in singing is now regarded as an important branch of education. Like many natural powers, the voice is given to us in crude state and we are obliged to develop it through means that art has revealed to us.

Students enter grades at the judgment of the director, and the course largely depends upon the individual needs of each. It has for its object a high degree of perfection in church, oratorio and concert singing, familiarity with the vocal schools and works of great masters, and those principles of vocal culture so necessary for successful teaching. A general outline of the course is given but adapted to the needs of individuals.

Students will be graded on same basis as in literary work.

PREPARATORY COURSE

All candidates for entrance to the Freshman year of the regular diploma vocal course, will be required to meet some conditions in voice and literary work as candidates in Pianoforte Department.

Preparatory vocal work consists of elementary voice training, principles of breathing, voice placing and development of tone and elementary vocalizes, according to individual requirements.

SIGHT SINGING, EAR TRAINING AND MUSICAL APPRECIATION

THE REGULAR DIPLOMA COURSE

GRADE I.

English; French or one other foreign language; Solfeggio; Ear Training, Musical Appreciation; Ensemble work two Voice lessons a week; one to two practice periods daily.

Continuation of Voice Training, Vocal Technique, Art of Vocalization, Vocalizes Studies and Songs selected in reference to particular points in vocal development and enunciation.

Appearance on private matinee programs.

Elective. Extra hours required.

GRADE II.

English; French or some other foreign language. Solfeggio and Dictation, Harmony, Chorus, Musical Appreciation. Two Voice lessons per week, two-third grade Piano lessons per week, one to two practice periods daily.

Voice Training, Advanced Vocalization; Studies of medium difficulty by Concone Sieber, Panofka, Marzo and others. Songs, Classic and Modern English, and Oratorio. Singing in public recitals.

Elective. Extra hours required.

GRADE III.

Philosophy, Solfeggio, Advanced Sight-singing, Vocal Ensemble Music, Harmony, History of Music, Italian Diction, Chorus.

Two lessons per week, two practice periods daily.

Voice Production—Art of Vocalization and Musical Embelish-

ments. Italian, French and English Songs. Advanced study of Oratorio and church music, Folk Songs. Chorus work. Frequent appearance in public recitals.

Elective. Extra hours required.

GRADE IV.

Philosophy, two Voice lessons per week, two to three practice periods. Daily Chorus and Ensemble work.

Advanced Vocalization, German Lieder, Opera studies in German, French and Italian from leading operas and composers. The work of the students in this grade will be largely that of getting together a good repertoire. In order to form an idea of the literature for the voice, students will be required to have studied a repertoire of songs and arias by the following composers: Bach, Handel, Haydn, Schubert, Schuman, Mendelssohn, Verdi, Gounod, Grieg, Brahms, Wolff, Tschaikowsky, Chadwick, MacDowell, Foote, and all modern composers, including modern ballad writers and the Folk Songs of all nations.

Elective. Extra hours required.

REQUIREMENTS FOR CONCERT DIPLOMAS

Candidates for Diplomas will be required to have two years of Harmony, one year History of Music, two years of Solfeggio and in addition one year of advanced Sight-reading of ensemble music. The first three grades of the Pianoforte Course, or their equivalent, covering Freshman and Sophomore years. One year of French, Spanish or German with Italian diction, together with the required number of literary studies indicated in each year of the respective courses will be required.

Frequent and successful public appearances, together with a creditable final Graduation Recital, are included.

THE TEACHERS DIPLOMA AND CERTIFICATE

This diploma is issued upon the same conditions as the Concert Diploma, excepting the final Graduating Recital. Candidates must also have done some practical teaching or coaching under the supervision of the teacher. Certificates can be issued to those not able to take the full diploma, but this implies a fair amount of the regular course and merely certifies as to the work covered.

CHORUS

The weekly chorus rehearsals, conducted by the Director of the Vocal Department, have become a leading feature of the Conservatory, as well as a great benefit to all music students in sight-reading and general musical culture. *All Vocal Students* are required to sing in the chorus as a part of their regular musical work, unless excused by Director. All other students,

with some knowledge of music and fair vocal ability, are cordially admitted to the class on application to the Director.

The chorus will be conducted as an organized body, conforming to rules in constitution.

GLEE CLUB

Besides the large chorus class, the Director forms a Glee Club, which acts in a special capacity, impossible with a large miscellaneous chorus. The members of the club are chosen from the more advanced voice pupils and any others who have good voices. It is the aim of the Director to make the organization worthy of membership and an honor for the individual to belong to it.

SOLFEGGIO, SIGHT-SINGING AND EAR TRAINING

Classes in Solfeggio, Sight-singing and Ear Training will be conducted separately. All vocal students are required to attend one of these classes.

MUSIC APPRECIATION

All musical students in both piano and voice are required to attend once a week the lessons on Music Appreciation.

TUITION FEES

PREPARATORY AND FRESHMAN COURSE

TWO LESSONS A WEEK

First Term	$26.00
Second Term	$22.00
Third Term	$22.00

SOPHOMORE AND JUNIOR COURSE

TWO LESSONS A WEEK

First Term	$28.00
Second Term	$23.50
Third Term	$23.50

SENIOR AND POST-GRADUATE COURSE

TWO LESSONS A WEEK

First Term	$30.00
Second Term	$25.00
Third Term	$25.00

PREPARATORY AND FRESHMAN COURSE

ONE LESSON A WEEK

First Term	$14.50
Second Term	$12.00
Third Term	$12.00

SOPHOMORE AND JUNIOR COURSE
ONE LESSON A WEEK

First Term	$18.50
Second Term	$14.00
Third Term	$14.00

SENIOR AND POST-GRADUATE COURSE
ONE LESSON A WEEK

First Term	$20.50
Second Term	$16.00
Third Term	$16.00
Individual Lessons	$ 2.00

For discounts and matriculation fees see table of General Expenses. Pupils paying for double time are entitled to one lesson free each week.

All Ensemble, Chorus, Quartet, Glee Club, Sight-singing and Ear Training Classes will be charged on same basis as a vocal lesson by the hour or half hour. Lessons falling upon regular or College holidays during school year will be made up at the request of student.

DEPARTMENT OF VIOLIN

Miss Diantha Sims

Director

This department was established last year by Miss Sims, and under her direction made great progress. She proved herself a master of her art, both as a performer on the violin and as a teacher. The outlook for her department for next year is very flattering. Owing to failure in the mails we are not able to publish in this catalog her course of study, but we shall be glad to correspond with anyone interested in first-class instruction in violin and assure them that they will not be disappointed with their instruction under Miss Sims.

THE DEPARTMENT OF ELOCUTION AND ORATORY

J. F. Hailey, Ph. B., D. O.

The purpose of the study of reading and speaking is to develop one's powers along two lines—Interpretation and Expression. One may grasp thought but not be able to express it to others with the force and clearness to make it effective. Drill along the line prescribed in this department develops power to both interpret and reproduce. This is best developed by practice in reading and speaking. To interpret readily one must have ready insight into the structure of language. Practice alone can develop along such lines. The proper study of expression develops one along these lines as nothing else ever can.

Development of memory and the imagination is one of the greatest benefits derived from this study. Without memory a man is always at a disadvantage; without imagination he is a dullard and incapable of refinement. Testimony to increasing ease in learning lessons in other studies and an enlarged appreciation in many lines of thought and observation is constant on the part of those who have attained appreciable proficiency.

The course of study is intended to be adapted to the needs of individual pupils. Special attention will be given to the construction of masterpieces; also to analysis of subjects, impromptu debates, sermon building, etc. The psychological basis of expression is constantly sought for. The Emerson Del Sarte Physical Culture will be given free.

Four years of college work is required for the Bachelor's Degree in this department. By four years of college work we mean that the student must meet college entrance requirements, and do 18 hours of college work, including the four years of expression. Certificates given on completion of course with less than the college requirement in other studies. One year of college English in addition to a high school course is required for certificate.

Course of Study

FIRST YEAR

1. Enunciation and Articulation.
2. Modulation as to Pitch.
3. Tuning the Ear.
4. Cultivation of Memory, Dixon Method.
5. Interpretation and Reading.

SECOND YEAR

1. Psychology of Expression. Curry.
2. Method of Effective Speaking. Phillips.
3. Study of Tone Color.
4. Touch, Rate, Force, Proportion.

THIRD YEAR

1. Cultivation of the Imagination. Curry.
2. Laws of Expression. Fenno.
3. Scripture and Hymn Reading.
4. Stimulation of Animation.

FOURTH YEAR

1. Cultivation of the Historic Instinct. Curry.
2. Study of Shakespeare and other Masters.
3. Analysis, Speech-formation, or Sermon Building. (For preachers.)
4. Book-cutting, Arranging Programs, Stage Management.
5. Impromptu Debating.

In all the course constant practice in recitation of memorized selections will be required. Lectures as deemed advisable will be given.

Del Sarte Physical Culture free.

LAW SCHOOL

ROBT. F. SPRAGINS, A. B., LL. M.
Dean

The Law School of Union University is a thoroughly organized, well equipped, well taught Law school. The teachers are all highly successful members of the Jackson Bar, and will give their students not only legal information but the inspiration of the personal contact with young, wide-awake, enthusiastic, and successful practitioners.

The law students have all of the advantages afforded in a larger city, and more than in most larger cities, at considerably less cost. They have the opportunity of observing all kinds of litigation in both State and Federal courts. The courts that are held in the city are as follows: United States District Court, Supreme Court of Tennessee, Court of Civil Appeals of Tennessee, Chancery Court, Circuit Court, Criminal Court, Probate Court, County Court, City Court, and Magistrates' Court.

The Appellate courts that are held in Jackson necessarily draw to this city the most eminent and successful practitioners of the State, thereby affording the law students the opportunity of becoming acquainted with them and observing their work, pleadings and briefs. There are very few cities that afford law students such valuable opportunities. In Jackson, a law student can observe the actual handling of litigation from its beginning in the Magistrate's court, and other courts of original jurisdiction, until finally determined by the Supreme Court.

The Law school is held in the heart of the city and in close proximity to the courts.

REQUIREMENTS FOR ADMISSION

FIRST YEAR CLASS

Prospective Law students are advised that a college education, or at least one or two years in college, and the maturity, culture and ethical ideas for which a college education stands, are highly beneficial to law students, and, although no college work is necessary in order for students to obtain admission to the Law school, they are advised to complete as much college work as they can. The diploma of any reputable college, preparatory or high school will be accepted as evidence of sufficient preliminary education. Other students may be admitted if the faculty determines that they are qualified to begin the study of law.

No strict rule with reference to the age of applicants for admission is enforced, but the faculty reserves the right to reject

any student who is not considered of sufficient age to begin the study of law with advantage.

SECOND YEAR CLASS

Applicants will be admitted to the second year class upon the successful completion of the course of study prescribed for the first year, by successfully taking written examinations in the first year subjects, or upon presentation of a certificate from another law school of equal standing, showing that the student has satisfactorily completed the work prescribed for the first year class.

REQUIREMENTS FOR GRADUATION

The degree of Bachelor of Laws is conferred upon students who have satisfied the entrance requirements and have finished the full two year course. A grade of 70 or better in all subjects is required of all applicants for a degree.

Applicants for A. B. and B. S. degrees in the University, who have completed three years of their college work, may elect their senior year in the Law school and secure their A. B. or B. S. degree at the close of their first year in the Law school and their LL. B. degree at the close of the second year in the Law school. Students of the University may elect certain law studies in any year of their literary work.

INSTRUCTORS

All of the Law school teachers are constantly engaged in the practical administration of the law. Experience has taught that the best teacher is the man who not only has had, but is having at the time, actual experience in what he is teaching. Such men do not teach so much by theory as by practice. New principles of law are constantly being announced and only the actual practitioner can keep so well informed in them. The students naturally acquire the benefit of the practical experience of the teachers and are better prepared to enter into the practice of the profession than they would otherwise be.

METHOD OF INSTRUCTION

The Law school is neither committed exclusively to the "case" or "text" system, but both are used. A selection of leading cases is used in connection with the text for the purpose of familiarizing the students with the practical application of the principles announced in the text.

The students are examined each day on those portions of the text and the cases assigned at the former recitation. The instructors direct the attention of the students to the important topics, teach them what is not settled, correct the errors into

which they may have fallen, and dispel the darkness that hangs upon any proposition of law.

The object of the school is to teach the students the principles of law in such way as to fit its graduates for successful practice. It is the intention of the instructor to so conduct their respective courses that the student may acquire not only a knowledge of the rules of law, but, also, the ability to deal with legal problems.

MOOT COURT

A moot court will be held weekly throughout the year. It will be conducted, as nearly as possible, according to the forms of an ordinary court of justice. The students will be expected to draw pleadings in the cases igned them, and to con t them through all the stages a regular or equitable cou before trying the issue in the ot c urt. In the selection of cases, an effort will be made to select such as will illustrate the subjects being studied at the time. This will add interest and practical value. The local bar will maintain a sympathetic attitude toward the students, allowing them to prepare their cases and do their reading in their law offices.

SPECIAL ADVANTAGES

The Law students have all of the advantages and opportunities of college life. They may board in the college halls, be members of college fraternities, participate in college athletics, intercollegiate debates, oratorical contests, etc. They will thus have the opportunity of forming college friendships and acquaintances with a host of young people whose friendship and acquaintance will prove very valuable.

YOUNG MEN'S CHRISTIAN ASSOCIATION

The City Y. M. C. A. is a $100,000 building located only three blocks from the University campus and only two short business blocks from Court Square. Students of the Law school for a nominal fee may have the privileges of this splendid building with its gymnasium, its baths, swimming pool, and social life. Students may secure rooms in this building for a reasonable price, if they desire.

LIBRARIES

The University Library contains more than ten thousand volumes. The City Library, located within a short block of the Y. M. C. A., with its thirty-five thousand volumes, is free to our students. The members of the faculty have very fine law libraries which will be at the free disposal of the students.

PRIZES AND AWARDS

Callaghan & Company, Law Book publishers, offer a copy of their Cyclopedia Law Dictionary to that student in the first year class who has made the best general average for the year.

The F. H. Thomas Law Book Company, St. Louis, Mo., offers a copy of Anderson's Law Dictionary to the irregular student making the best general average for the year.

EXPENSES—TUITION AND BOOKS

The tuition for the collegiate year is $100.00, payable one-half at the opening of the first term and the other half at the opening of the second term.

The books for the first year will cost about $50.00, and for the second year about the same.

Schedule of Instruction

FIRST YEAR CLASS

Common Law Pleading and Practice.—Caruthers' History of Lawsuit Two hours a week in first term. Professor Biggs.

Equity Jurisprudence, Pleading and Practice.—Pomeroy on Equity Jurisprudence; Ame's Cases on Equity Jurisprudence; and Thompson's Cases on Equity Pleading. Two hours per week throughout year. Professor Hewgley.

Contracts.—Lawson on Contracts and Huffcut and Woodruff's Cases on Contracts. Two hours a week throughout year. Professor Spragins.

Torts.—Cooley on Torts and Simpson's Cases on Torts. Two hours a week in first term. Professor Pope.

Agency.—Huffcut on Agency and Richard's cases on Agency. Two hours a week in first term. Professor Pearson.

Evidence.—Greenleaf on Evidence. Two hours a week for first term and one-half of second term. Professor Everett.

Bailments and Carriers.—Goddard's Cases on Bailments and Carriers. Two hours a week for last half of second term. Professor Everett.

Domestic Relations.—Schouler on Domestic Relations and Woodruff's Cases on the Law of Persons. Two hours a week in second term. Professor Pope.

Sales.—Burdick on Sales. Two hours a week in first half of second term. Professor Pearson.

Damages.—Sedgwick on Damages and Beale's Cases on Damages. Two hours a week in last half of second term.
PROFESSOR R. H. BOND.

Criminal Law and Procedure.—May on Criminal Law and Beale's Cases on Criminal Law. Two hours a week in second term. PROFESSOR FONVILLE.

Moot Court.—Two hours each Saturday throughout year.

SECOND YEAR

Private Corporations.—Elliott on Private Corporations and Burnett's Cases on Private Corporations. Two hours a week throughout year. PROFESSOR SPRAGINS.

Real Property.—Tiedeman on Real Property and Kirchwey's Cases on Real Property. Two hours a week throughout year.
PROFESSOR HEWGLEY.

Constitutional Law.—Cooley on Constitutional Limitations. Two hours a week in first term. PROFESSOR C. G. BOND.

Bills and Notes.—Smith and Moore's cases on Bills and Notes. Two hours a week in first term. ..... PROFESSOR KEY.

Bankruptcy.—Remington on Bankruptcy. Two hours a week first half of first term. PROFESSOR R. H. BOND.....

Conflict of Laws.—Minor on Conflict of Laws. Two hours a week second half of first term. PROFESSOR R. H. BOND.

Partnership.—Burdick on Partnership; case to be selected later. Two hours a week in first term. PROFESSOR BIGGS.

Municipal Corporations.—Elliott on Municipal Corporations; case book to be selected later. Two hours a week in second term.
PROFESSOR KEY.

Wills and Administration.—Rood on Wills and Administration and Castigan's cases on Wills and Administration. Two hours a week in second term. PROFESSOR C. G. BOND.

Federal Jurisdiction and Procedure.—The Federal Code of 1910, annotated, by Tucker, and Blood and Hopkins' Judicial Code. Two hours a week in second term. PROFESSOR SPRAGINS.

Advocacy and Legal Ethics.—Archer. Robins. Two hours a week in second term. Lecturer, J. W. ROSS.

Admiralty.—Text and Professor to be chosen later. Two hours a week in second term.

Moot Court.—Two hours a week throughout year.

EXPENSES

The school year is divided into three terms both for the re-adjustment of classes and for the payment of fees.

The amounts designated below are due and payable at the beginning of their respective terms. Tuition is NOT charged for by the month, but by the year, the amount for the year being divided according to the terms for convenience.

ALL fees MUST be settled with the Bursar before a student will be enrolled in any class. The student who cannot pay cash must see the Bursar and make satisfactory arrangements before entering classes, just as those paying cash.

If a student cannot pay any or all of his fees when they are due, he should come prepared to make a note, or other satisfactory arrangement.

An additional sum of 10% will be added to all fees which are deferred in payment and 6% interest will be charged on all notes from the date given.

A small laboratory fee is charged each student who works in the laboratory to cover the cost of breakage and re-agents consumed.

Ministers of all denominations pay for their children one-half the regular fees in the college and academy.

No boarding students will be allowed to carry fewer than fourteen hours work, except on advice of physician.

Students rooming in the halls but taking meals off the campus will pay two dollars a month additional for lights and heat.

The following deposits are required:

1. For key to room, $1. The dollar is refunded when the key is returned by the one to whom it is charged.

2. Breakage, $5. This is to cover any damage to room or furniture of room and hall. This is refunded upon the student's leaving school, less any breakage charge.

3. Laboratory breakage deposit.

4. R. O. T. C., $25 in cash or *secured note.*

TABLE OF EXPENSES

Cash in advance.

Literary Tuition—	First Term	Second Term	Third Term
Regular rate after ten days	$31.00	$24.00	$24.00
Cash one term in advance	28.00	21.00	21.00
Cash two terms in advance additional discount of $2.50 on last term.			

Cash one year in advance	$65.00		
Tuition in Law	50.00	50.00	50.00
Table Board including Heat and Lights—			
Regular rate at close of each month	70.00	60.00	55.00
Cast one term in advance	67.50	57.50	52.50
Cash one year in advance	$168.00		

ROOM RENT

Lovelace Hall and Girls' Club.

	First Term	Second Term	Third Term
For one window room one term in advance	$10.00	$ 8.00	$ 8.00
For two window room, one term in advance	12.00	10.00	10.00
For three window room, one term in advance	15.00	12.00	12.00

Adams Hall

East Wing	$10.00	$ 8.00	$ 8.00

West Wing—Rooms with bath and janitor service, $10.00 to $17.00 a term.

Rooms without connecting bath, $9.00 to $15.00 a term.

Cash two or three terms in advance, discount 6% on second term, and 10% on third term.

Roomers in Adams and Lovelace Halls who take their meals off the campus will pay $2.00 a month extra for heat and lights.

Matriculation fees are charged in all departments as follows:

In all Literary departments, $5.00 a term.

In Commercial department one fee of $10.00 for each year. Students returning for review will pay this fee also, and students remaining in school longer than nine months will pay this fee for the second year.

In Expression, Voice, Violin, Piano, Organ or other music will pay $10.00 a year, or $4.00 a term.

A student enrolled in more than one department will pay only one matriculation fee,—the highest one charged in the departments entered.

TUITION IN FINE ARTS

	First Term	Second Term	Third Term
Piano (Advanced, under director)	$30.00	$25.00	$25.00
Voice (Advanced, under director)	30.00	25.00	25.00
Violin (Advanced, under director)	30.00	25.00	25.00
Piano (Intermediate, under director)	26.00	22.00	22.00
Piano (Primary)	22.00	19.00	19.00
Voice (Elementary)	26.00	22.00	22.00
Violin	26.00	22.00	22.00
Pipe Organ—Same as in Piano.			
Composition and Advanced Theory—			
(Private lessons)	$12.00	$ 9.00	$ 9.00
Harmony (In class)	8.00	8.00	8.00
Musical History	8.00	8.00	8.00
Expression (Private lessons)	21.00	15.00	15.00
Art (Private lessons)	21.00	15.00	15.00
Art (In class)	10.00	7.00	7.00
Piano Rent, one hour a day, each	5.00	3.00	3.00
Additional hour a day	3.00	2.00	2.00

GRADUATION FEES

College Department	$10.00
Music Department	10.00
Expression Department	5.00
Academy Department	5.00

Discounts for cash, where not otherwise specified, two or three terms in advance are as follows: For two terms in advance 6 per cent on the second term. For three terms in advance 6 per cent and 10 per cent on the second and third terms respectively.

NOTICE

All students in all departments must get a matriculation card from the President's office and pay matriculation fees at the Bursar's desk. The teachers must insist upon each pupil presenting a matriculation card stamped by the Bursar.

CHANGE OF CLASSES

It is detrimental to the school and usually to the individual student to change classes after once entered, and so to compensate the loss to the school and to reduce to the minimum these changes in keeping with the policy of the best institutions we will hereafter make the following charges for each change:

First week, 25c; second week, 50c; after second week, $1.00. A change means: to drop a class, to take up a new one, or to exchange classes.

No change can be made without the written consent of the Professor or Professors concerned, the President, or in his absence, the Dean, and the permit must bear the Bursar's stamp.

REFUNDS

Room rents and matriculation fees are never refunded. Board is refunded for absence of even weeks (no fractions of a week considered).

Tuition is refunded in Literary, and in part of the Fine Arts Departments, provided that no refund will be considered for less than one month's absence in any term.

The claim for refund will be considered only from the date Bursar is notified in writing of absence. Where possible the Bursar should be notified in advance. No claim may be made for time preceding such notification. Reasons for these rulings are obvious.

It will be observed that all of the above rules and regulations put the responsibility upon the pupil. He saves money by seeing the President and Bursar immediately. Delays and negligence are costly. Students should learn to be prompt.

DEPOSIT FEES

Every student entering one of the boarding halls must deposit a breakage fee of $5.00, and a key deposit of $1.00. Students in Chemistry will deposit a breakage fee of $5.00. Members of the R. O. T. C. will deposit $25.00 in cash, or give a secured note or bond for this amount. Students to whom athletic goods are issued will put up $5.00 in cash or a bond for twice that amount.

These deposit fees will be returned to the student upon leaving school or at the close of the year or upon return of articles, less any loss or damage charges. No damage due to ordinary use will be charged against R. O. T. C. or athletic goods.

TUTORS

Students required to meet a tutor in any department will pay fifty cents for each lesson.

REMARK ON MINISTERIAL EDUCATION

First, the above table indicates what we will expect the ministerial student himself to pay, but upon our books we will charge him exactly the same we charge all other students, but give him credit for the difference between what he pays and the regular rates, charging this to ministerial education, which we hope the churches will pay.

Second, the ministerial students will take their meals with the regular boarders and pay the same rates. We hope to be able to offer sufficient financial assistance to enable all who come to do this. Those churches desiring to contribute provisions may continue to do so, and receive the usual credit.

Third, the ministerial board will consider all contributions placed in its hands as a *loan fund,* to be lent, not given, to those who need help. The personal note of the student will be taken to begin bearing three per cent interest two years after the student leaves school. No security will be required except that three brethren, pastors or deacons, will sign an attached statement that they have implicit faith in the student's sincerity, piety, and honest regard for moral obligations.

These changes are made for two reasons: First, to protect the ministerial students from unjust criticism and at the same time have regard for and develop their sense of self-respect. Second, to enable the university to develop in the course of years a large loan fund that will assist a much larger body of struggling young preachers. We believe the young preachers themselves will welcome this change. The worthy ones will be only too glad to pay back the debt to help somebody else, and the one who will object to doing so is unworthy of the sacrifice of the churches in supporting him.

BOARDING HALLS

Adams Hall for the boys and Lovelace Hall for the girls are both on the campus, and are under the supervision of the University.

All students who are attending the University have the privilege of rooming in these halls. The rooms will accommodate two students each, and are furnished with dresser, wash-stand, table, chairs, bowls and pitchers, bed and good cotton mattress. Students will furnish everything else.

Before any student will be allowed to move into any room in either of the halls, he will be required to see the Bursar, choose his room, make satisfactory settlement, and receive his room ticket which he will show to the proper person at the hall. For this ticket he will pay the price of the room rent for the term which he is charged for the room which he wishes to occupy. The charge is so small that there will be no refund for time out.

Students will furnish their own pillows, bed clothing, and toilet articles.

DISCIPLINE

The rooms and furniture of both halls are to be gone over thoroughly and put into first-class condition and rigid rules will be enforced to keep them in this condition. The deposit fee required of every one is to guarantee that all breakage and damage will be made good. The student together with the superintendent of the hall will make a careful inventory of everything in the room and its condition, both on entering and on leaving it. Each student will be held responsible for his own room, and all collectively will be held for all property and parts of the building. The deposit will be returned at the close of the year less any claim for damage. A key deposit is also required.

All students on entering any of the halls voluntarily and tacitly agree to obey certain rules of conduct and deportment.

Lovelace Hall has a modified form of student government under the supervision of Miss Ena Williams and Prof. Mallory.

Strict discipline and good order will be maintained. Those who are unwilling to co-operate in maintaining good order had better not enter. It will save them trouble and embarrassment later.

Adams Hall has student government under the supervision of Prof. Dunn and wife, who live in the hall, and Prof. Mallory, and this form of government is growing in popularity and efficiency.

Anyone who wishes to reserve a room in either of the halls for the coming school year may do so by seeing the President in person or by writing him, designating the room and making a deposit of $5.00 which will be placed on the room ticket. This ticket will be retained by the Bursar, and the student may settle the balance at the opening of the school and receive the ticket.

The Bursar's address is:

J. L. McAliley,
114 Dupree Street,
Jackson, Tennessee.

SCHOOL OF BUSINESS

The Business Department of the University will open another year under the most favorable circumstances in the history of the department. The plans of the work have been enlarged, and every course has been built up to a splendid point of efficiency. We will be in position, both in point of teaching force and in equipment, to do more work and to get better results for the student than we have been at any time in the past.

The work in this department, as in all courses of practical education, is done largely by individual instruction, and in this way we are able to do a great deal for the student in a short time. Everything given in every course is applied as learned. We make it a point of special interest to study each student so that we may be able to make suggestions that will aid the student in bringing out the best there is in him.

Our courses in Bookkeeping, Shorthand, Typewriting, Banking, Salesmanship, Cost Accounting and Advertising are all full and complete in every detail.

These courses can be had here as cheaply as in any reputable school, and cheaper than at most places. To the thoroughness of the work you should add the fact that you not only get the work here, the influence of the business department, but the prestige of the University and the benefits of the splendid surrounding associations, in coming here.

Write us about the course you expect to take, give us the names of others you know to be interested, and we will write you by return mail.

Address:

SCHOOL OF BUSINESS,
Box 333, Jackson, Tenn.

Remark: The School of Business is the personal property of Mr. C. A. Derryberry, and is connected with the University for the mutual profit of both. It is a department of the University only in the sense that it is conducted in the University buildings, and that the students are matriculated in the University, are subject to its rules and regulations, and have the privileges of the halls, library, chapel, athletics, and societies. The business management is entirely separate.

COURSES IN ART

Miss Parish
Principal

BLACKBOARD DRAWING

This course is approached from two view points: that of the teacher and of the lecturer.

Course I.—Practice in rapid drawing and sketching of objects, the foundation, principles of drawing and lettering. Fall term. Two hours per week. Credit 1 hour. Fee for materials, 50c.

Course II.—The freehand drawing of animals, birds, fruit, and figures in action; the first principles of design. Winter term. Two hours per week. Credit 1 hour. Fee for materials, 50c.

Course III.—The study of persepctive and the drawing of landscapes. Spring term. Two hours per week. Credit 1 hour. Fee for materials, 50c.

COLORED CHALK LECTURE WORK

The central idea of songs, poems and stories is embodied in pictorial form. The work is done with colored lecture crayons on large sheets of paper. The picture is made while the song is being sung.

Course IV.—Rapid drawing of the simplest pictures. Fall term. Two hours per week. Credit 1 hour.

Course V.—Rapid drawing of pictures—more advanced work. Winter term. Two hours per week. Credit 1 hour.

Course VI.—Originating pictures embodying the central idea of songs or poems. Spring term. Two hours per week. Credit 1 hour.

COMBINED COURSE

Students wishing to take "Blackboard Drawing" and "Colored Chalk Lecture Work," but not having four hours per week to devote to it, may take an abbreviated course getting one hour per week in each subject.

Course VII.—Combined course. Fall term. Two hours per week. Credit 1 hours. Fee for materials, 50c.

Course VIII.—Combined course. Winter term. Two hours per week. Credit 1 hour. Fee for materials, 50c.

Course IX.—Combined course. Spring term. Two hours per week. Credit 1 hour. Fee for materials, 50c.

ADVANCED DRAWING, PAINTING AND DESIGN

Course X.—Studio practice in drawing from objects—still-

life, and the study of light and stade. Fall term. Six hours per week. Credit 3 hours. Mediums: Pencil, charcoal, water color and pastel.

Course XI.—Designing, perspective and the color theorem. Winter term. Six hours per week. Credit 3 hours. Mediums: Charcoal, water color, oil.

Course XII.—Figure study and outdoor sketching. Spring term. Six hours per week. Credit 3 hours. Mediums: Charcoal, water color, pastel, oil.

PICTURE STUDY

A course designed to increase the appreciation and enjoyment of the work of representative artists.

Course XIII.—Italian and Spanish art. Fall term. One hour per week. Credit 1 hour.

Course XIV.—German, Flemish and Dutch art. Winter term. One hour per week. Credit 1 hour.

Course XV.—French, English and American Painting. Spring term. One hour per week. Credit 1 hour.

UNION ACADEMY

FACULTY

N. M. STIGLER, A. B., A. M., Principal
English

W. W. DUNN, A. B., A. M.
Science

MRS. L. D. RUTLEDGE, A. B.
Mathematics and French

HENRY J. HUEY, A. B.
History

MISS BERTA LOU TOOMS, A. B.
Latin and Home Economics

A. C. MULLER
Spanish (His native tongue)

Union Academy, while under general direction of the University, maintains a separate faculty of well qualified men and women. As much care has been taken in selecting the teachers for this department as for any of the departments of the University. We offer the finest of high school training to those students who have had more than one full year of high school work. We require seven high school units for entrance, however it sometimes happens that well matured students can find satisfactory classification who do not have the required number of units. This is possible because the wide range of electives in the modern high school sends students to us with a wide variety of units, for example a student with eight standard units may have no Latin, or no science, or no history units, this forces us to maintain a very wide variety of classes to enable everyone to balance his course in the next two years. It is therefore possible for us to really classify students who have had very little high school work, but since young and immature students do not well fit into our student body, or into our rules and regulations, we must decline to accept such students.

THOROUGHLY STANDARD

We have met all the requirements for entrance to the accredited list of the Southern Association of Schools and Colleges. The Secretary of the Association has assured us that he will recommend our Academy for admittance this year. This will entitle our graduates to entrance into the leading colleges of the country without examination. No other high school in this section enjoys such a distinction. This means that we will make a very strong appeal to the brightest and best of those who wish the very best advantages to be had.

Our Academy is already enjoying a very fine patronage. The graduating class this year numbered thirty-five.

COURSE OF STUDY

We offer a wide range of elective courses in English, History, Mathematics, Science, (Physics, Biology, Agriculture, Domestic Science, Chemistry) Latin, French, German, Spanish, Bible, etc. The student, with the advice of the principal, selects those studies he needs to round out a well balanced high school course of fifteen or sixteen units. The student should remember that it is necessary to have two years of some foreign language, three years of English, two years of mathematics, one of history, and one of science. The other subjects may be electives.

REMARKS

1. The faculty is especially strong. Look over the list and see if you know of any high school faculty in the country that can be favorably compared with it.
2. Equipment. The Academy will use the library and laboratories of the University, which give by far the best equipment for work of any other high school in the country.
3. The student body. Since we practically limit our attendance to rather mature young men and women, it gives us an exceptionally strong student body, and their work and fellowship is inspiring.
4. The environment. In the chapel exercises and in countless ways the academy student comes in daily contact with the regular university faculty, and the college students, so they get the inspiration and the upward pull from this source that is entirely wanting in the usual high-school. They get the benefit of the real college spirit, and atmosphere which alone is worth the full cost of tuition and incidentals.
5. Character of students wanted. We were compelled last year to send home a number of academy students who were a disappointment to us and to their parents. Some of these were too young, others were unwilling or else unable to conform to our standards of conduct and work. Therefore, we may be understood to be running a select school. Parents will oblige us and save themselves embarrassment by sending only their best children to us, and their incorrigible elsewhere. We are too busy training the ambitious and worthwhile students to waste time on those who need daily and hourly parental oversight.

DEGREES CONFERRED

June 3 and at close of Summer Term July 18, 1920.

Honorary Degrees

DOCTOR OF LAWS

Rev. R. P. Mahon, D. D. ..... New Orleans, La.
Rev. Geo. H. Crutcher, D. D. ..... New Orleans, La.

DOCTOR OF DIVINITY

Rev. J. W. Storer ..... Paris, Tenn.
Rev. R. A. Lansdell ..... Hephzibah, Ga.

COLLEGE OF SCIENCE AND ARTS

MASTER OF ARTS

H. H. Ellis ..... Humboldt, Tenn.
K. L. Chapman ..... Whiteville, Tenn.
S. S. Glenn ..... Medon, Tenn.
Burrus Mathews ..... Somerville, Tenn.
J. L. Carpenter ..... Mist, Ark.
J. L. McAliley ..... Jackson, Tenn.
N. M. Stigler ..... Jackson, Tenn.

BACHELOR OF ARTS

Jno. L. Buck ..... Jackson, Tenn.
Carl R. Burks ..... Halls, Tenn.
Irene Claiborne ..... Jackson, Tenn.
J. A. Carmack ..... Milan, Tenn.
Melvin Crump ..... Lawrenceburg, Tenn.
Jno. W. Enochs ..... Jackson, Tenn.
W. M. Fore ..... Lamar, Miss.
A. H. Grantham ..... Henderson, Tenn.
R. D. Hollowell ..... West Port, Tenn.
Henry Huey ..... Nash, Okla.
R. B. Jackson ..... Shelbyville, Tenn.
Jno. F. Parnell ..... McKenzie, Tenn.
Bessie Powell ..... Jackson, Tenn.
E. B. Womack ..... Marietta, Texas
W. P. Wilcox ..... Antario, Wisconsin
Berta Lou Tooms ..... Medina, Tenn.
J. L. Carpenter ..... Mist, Ark.
I. N. Penick ..... Jackson, Tenn.

(to date back with his class of 1886)

BACHELOR OF SCIENCE

Joe C. Davis ..... Lexington, Tenn.
Eugene P. Johnson ..... Jackson, Tenn.

PIANO

POST GRADUATES

Vennie Vaden ..... Jackson, Tenn.
Eunice Gregory ..... Jackson, Tenn.
Louise Winston ..... Jackson, Tenn.

GRADUATE

Freda Kisber ..... Jackson, Tenn.

ENROLLMENT 1919-1920

COLLEGE

GRADUATE DEPARTMENT

Chapman, K. L. ..... Whiteville, Tenn.
Carpenter, J. L. ..... Mist, Ark.
Ellis, H. H. ..... Humboldt, Tenn.
Glenn, S. S. ..... Malesus, Tenn.
Matthews, Burrus ..... Somerville, Tenn.
McAliley, J. L. ..... Jackson, Tenn.
Stigler, N. M. ..... Jackson, Tenn.
Stone, A. A. ..... Jackson, Tenn.
Shankle, George E. ..... Jackson, Tenn.
Hudson, Angie ..... Malesus, Tenn.
McPeake, J. E. ..... Lexington, Tenn.
Mallory, J. N. ..... Marshall, Texas
Hoffman, Ourie ..... Humboldt, Tenn.
Rutledge, Mrs. L. D. ..... Jackson, Tenn.
Tatum, John ..... Jackson, Tenn.

SENIOR CLASS

Buck, John T. ..... Jackson, Tenn.
Burks, Robert Carl ..... Halls, Tenn.
Claiborne, Irene ..... Jackson, Tenn.
Carmack, J. A. ..... Jackson, Tenn.
Crump, Melvin ..... Lawrenceburg, Tenn.
Carpenter, J. L. ..... Mist, Ark.
Davis, Joe C. ..... Lexington, Tenn.
Enochs, John W. ..... Jackson, Tenn.
Fore, W. M. ..... Lamar, Miss.
Grantham, A. H. ..... Troy, Tenn.
Hollowell, R. D. ..... West Port, Tenn.
Huey, Henry ..... Nash, Okla.
Johnson, Eugene P. ..... Jackson, Tenn.
Jackson, R. B. ..... Shelbyville, Tenn.
Parnell, John F. ..... McKenzie, Tenn.
Powell, Bessie ..... Jackson, Tenn.
Tooms, Berta Lou ..... Medina, Tenn.
Womack, E. B. ..... Marietta, Texas
Wilcox, W. P. ..... Wisconsin

JUNIOR CLASS

Arbuckle, R. O. ..... Lebanon, Tenn.
Akin, Berta ..... Jonesville, Texas
Claybrook, Lynn ..... Jackson, Tenn.
Gray, Harvey ..... Pontotoc, Miss.
Gray, Mrs. Harvey ..... Pontotoc, Miss.
Hall, Roy ..... Lexington, Tenn.
Harris, Mark ..... Jackson, Tenn.
Juredini, Gordon ..... Isle Cypress
Kimzey, Frank ..... Union City, Tenn.
Maer, W. Q. ..... Memphis, Tenn.
Matthews, Margaret ..... Bolivar, Tenn.
Malone, Sam ..... Jackson, Tenn.
Parish, Ruth ..... Wilson, Ark.
Rutledge, Marie ..... Jackson, Tenn.

Stone, Daisy	Jackson, Tenn.
Thompson, Adele	Jackson, Tenn.
Wilson, Ione	Jackson, Tenn.

SOPHOMORE CLASS

Brandon, Marvin	Woodbury, Tenn.
Crump, Ben	Lawrenceburg, Tenn.
Davis, Bryan	Trenton, Tenn.
Evans, F. T.	Jackson, Tenn.
Fullerton, Maude	Jackson, Tenn.
Grimes, William	Ripley, Tenn.
Grady, Giles	Jackson, Tenn.
Hudgins, R. K.	Jackson, Tenn.
Hudson, Print	Malesus, Tenn.
Koffman, Irby	Humboldt, Tenn.
Kuhn, Y. P.	Texarkana, Ark.
Muller, A. C.	Mazatlan, Mexico
McMinn, Robert	Trenton, Tenn.
McGee, Gladys	Jackson, Tenn.
Rather, Mary	Jackson, Tenn.
Thompson, Mattie Green	Jackson, Tenn.
Watson, Sadie	Halls, Tenn.
Yancey, Minnie	Jackson, Tenn.
Yancey, Moody	Jackson, Tenn.

FRESHMAN CLASS

Acklen, Robert	Memphis, Tenn.
Avent, Ora	Malesus, Tenn.
Allut Denise	Toul, France
Andrews, Bernice	Spring Creek, Tenn.
Black, G. T.	Bolivar, Tenn.
Boyd, H. L.	Beuna Vista, Tenn.
Baxter, Clarence	Jackson, Tenn.
Beadles, Mable	Coffeeville, Miss.
Burrows, Euphrie	Collierville, Tenn.
Bowden, C. L.	Covington, Tenn.
Crook, Jerry	Jackson, Tenn.
Collins, Claude	Maury City, Tenn.
Craig, Walter	Memphis, Tenn.
Canada, E. A.	Memphis, Tenn.
Castelow, Roland	Maury City, Tenn.
Cope, Estelle	McMinnville, Tenn.
Dixon, A. R.	Trenton, Tenn.
Diffee, James	Jackson, Tenn.
Drinkard, Bernard	Trenton, Tenn.
Dorris, Earl	Bolivar, Tenn.
Davis, Frances	Mercer, Tenn.
Edwards, W. H.	Jackson, Tenn.
Ethridge, Faye	Jackson, Tenn.
Follis, W. R.	Trenton, Tenn.
Fulmer, Maurice	Idabel, Okla.
Foster, Walter	Gleason, Tenn.
Ferguson, William	Gates, Tenn.
Gooch, Lena	Guys, Tenn.
Garland, Lawrence	Jackson, Tenn.
Green, W. A.	Norwood, Tenn.
Hodge, James L.	McKenzie, Tenn.

Huckaba, Carey ..... Trenton, Tenn.
Holly, Lyle ..... Stiglar, Okla.
Hill, M. C. ..... Memphis, Tenn.
Jones, Susie ..... Jackson, Tenn.
Jacobs, Ora ..... Middleton, Tenn.
Johnson, Horace ..... Jackson, Tenn.
Jones, Hal ..... Woodland Mills, Tenn.
Jenkins, J. T. ..... Middleton, Tenn.
Jaccard, Damarris ..... Moutebeliard, France
Jobe, Norman ..... Jackson, Tenn.
Leeper, Alice ..... Jackson, Tenn.
Lewis, Talmage ..... Jackson, Tenn.
Long, Hattie Clay ..... Jackson, Tenn.
Lake, Annie ..... Jackson, Tenn.
Lawrence, Clara Mae ..... Gates, Tenn.
McKnight, Mary ..... Malesus, Tenn.
Merriweather, Ike ..... Jackson, Tenn.
Murray, David ..... Jackson, Tenn.
McKinney, Frank ..... Jackson, Tenn.
McClamrock, W. E. ..... Jackson, Tenn.
Oakley, R. N. ..... Jackson, Tenn.
Oakley, Elizabeth ..... Jackson, Tenn.
Perry, W. N. ..... Jackson, Tenn.
Patrick, Frances ..... Memphis, Tenn.
Pope, Winfield ..... Jackson, Tenn.
Pearson, Welton ..... Jackson, Tenn.
Polk, Clyde ..... Slidell, La.
Pettigrew, W. R. ..... Humboldt, Tenn.
Rutledge, Ray ..... Jackson, Tenn.
Rice, Stanley ..... Covington, Tenn.
Rogers, Floyd ..... Huron, Tenn.
Smith, P. E. ..... Medon, Tenn.
Starnes, Giles ..... Munford, Tenn.
Sparkman, Lewis ..... Jackson, Tenn.
Spragins, Hearn ..... Jackson, Tenn.
Smith, W. F. ..... West, Tenn.
Smith, Mila ..... Kenton, Tenn.
Stallings, Edith ..... Halls, Tenn.
Scruggs, Mary ..... Humboldt, Tenn.
Smith, R. N. ..... Jackson, Tenn.
Swaffer, Carver ..... Marianna, Ark.
Tomme, Sidney ..... Onalacka, Texas
Tatum, Mark ..... Stigler, Okla.
Thomas, J. H. ..... Bells, Tenn.
Terry, Homer ..... Jackson, Tenn.
Vineyard, Carl ..... Jackson, Tenn.
Williams, Lola ..... Stanton, Tenn.
Wiess, Bennie ..... Jackson, Tenn.
Williams, A. L. ..... Jackson, Tenn.
Warren, Fred ..... Friendship, Tenn.
Winters, Guy H. ..... Sedalia, Ky.
Younger, Paul ..... Atwood, Tenn.

LAW

Acklen, Robert ..... Memphis, Tenn.
Akin, Berta ..... Jonesville, Texas
Burks, R. C. ..... Halls, Tenn.
Barry, W. F. ..... Jackson, Tenn.

Bledsoe, J. D.	Jackson, Tenn.
Bandy, J. R.	Trenton, Tenn.
Chesebro, O. V.	Jackson, Tenn.
Glisson, Paul	Jackson, Tenn.
Hall, Roy	Lexington, Tenn.
Herron, Burk	Jackson, Tenn.
Hood, Lee	Justin, Texas
McClure, E. F.	Union City, Tenn.
Regness, E. B.	Jackson, Tenn.
Tomme, W. S.	Onalaska, Texas

PRE-MEDICAL STUDENTS

Collins, Claude A.	Maury City, Tenn.
Canada, E. A.	Memphis, Tenn.
Dorris, Earl D.	Bolivar, Tenn.
Diffee, J. J.	Jackson, Tenn.
Grady, Giles	Jackson, Tenn.
Garrigan, C. W.	Union Ctiy, Tenn.
Hollowell, R. D.	Westport, Tenn.
Hurt, J. I.	Martin, Tenn.
Juredini, G. M.	Jackson, Tenn.
Johnson, William	Jackson, Tenn.
James, G. H.	Humboldt, Tenn.

EVANGELISM

Anderson, Evelena	Mount Pleasant, Miss.
Barnes, L. C.	Whiteville, Tenn.
Brown, E. L.	Memphis, Tenn.
Burkhart, J. R.	Paducah, Ky.
Camp, J. W.	Lexington, Tenn.
Crockett, Frank	Memphis, Tenn.
Castleberry, V. B.	Hardin, Ky.
Ferret, E. M.	Liberty, Tenn.
Gaugh, H. H.	Benton, Ky.
Heppenger, G. S.	Union City, Tenn.
Hammons, T. R.	Bolivar, Tenn.
Hudson, J. R.	Jackson, Tenn.
Laten, L. M.	Fayetteville, Tenn.
Morrison, C. A.	Martin, Tenn.
Nix, A. M.	Jackson, Tenn.
Royer, L. P.	Jackson, Tenn.
Stanfield, T. P.	Greenbriar, Tenn.
Thurman, J. H.	Murray, Ky.
Taylor, M. J.	Huntersville, Ala.
Todd, H. A.	Union City, Tenn.
Taylor, O. W.	Bolivar, Tenn.
Waugh, Frank M.	Etowah, Tenn.
Ward, Henry M.	Willisville, Ill.
Weaver, C. C.	Techimingo, Miss.
Wells, J. C.	Clinton, Miss.

UNCLASSIFIED COLLEGE

Butler, Jessie	Trenton, Tenn.
Brown, Elizabeth	Jackson, Tenn.
Barham, Mary	Jackson, Tenn.
Bynum, Gattye	Jackson, Tenn.
Bandy, James R.	Trenton, Tenn.
Burns, Fred M.	Benton, Tenn.

Burkett, Dimple.....Trenton, Tenn.
Covington, L. J.....Jackson, Tenn.
Cooper, Edmond.....Trenton, Tenn
Cockrill, Bethel.....Jackson, Tenn.
Cooke, L. S.....Jackson, Tenn.
Clement, Bess.....Beuna Vista, Tenn.
Dance, J. C.....Wingo, Ky.
Derryberry, Sunshine.....Jackson, Tenn.
Edenton, Mabel M.....Jackson, Tenn.
Farland, Robert.....Jackson, Tenn.
Fowler, P. T.....Jackson, Tenn.
Gardner, Rachel.....Jackson, Tenn.
Garrigan, Charles.....Union City, Tenn.
Gainer, Aronto.....Ecru, Miss.
Hudson, J. W.....Jackson, Tenn.
Holt, Anna Belle.....Holland, Mo.
Harton, Ross.....Malesus, Tenn.
Hall, Guy.....Jackson, Tenn.
Hargrove, Brooks.....Mayfield, Ky.
Hinton, Chester.....Jackson, Tenn.
Herron, Burke.....Jackson, Tenn.
Holt, L. C.....Jackson, Tenn.
Hauser, Allen.....Jackson, Tenn.
Holland.....Medina, Tenn.
Johnson, Willie M.....Bolivar, Tenn.
Janes, H. L.....Jackson, Tenn.
Jarman, G. S.....Jackson, Tenn.
Long, Frances M.....Trenton, Tenn.
Lindy, Jake.....Jackson, Tenn.
Lewis, Howard.....Jackson, Tenn.
Long, Blanche.....Jackson, Tenn.
Liles, Evelyn.....Jackson, Tenn.
Mackey, Hattie.....Jackson, Tenn.
Murchison, J. R.....Gates, Tenn.
McKay, J. M.....Pollock, La.
Mullikin, O. L.....Benton, Ky.
Nord, Yevette.....Jackson, Tenn.
Stigler, H. W.....Jackson, Tenn.
Skinner, Onnie.....Jackson, Tenn.
Savage, Julia.....Gates, Tenn.
Sewell, Vila.....Jackson, Tenn.
Shirar, C. R.....Jackson, Tenn.
Sargent, S. S.....Henderson, Tenn.
Upton, F. D.....Cottage Grove, Tenn.
VanDyke, James W.....Paris, Tenn.
Thompson, Vernon.....Jackson, Tenn.

FINE ARTS

SIGHTSINGING CLASS

Curlin, Princess.....Brownsville, Tenn.
Garland, Lawrence.....Jackson, Tenn.
Hudson, J. W.....Jackson, Tenn.
Jenkins, J. T.....Jackson, Tenn.
Kusler, Mary.....Jackson, Tenn.
Knight, C. L.....Jackson, Tenn.
Mannering, Mr.....Jackson, Tenn.
Mannering, Mrs.....Jackson, Tenn.
McKay, J. M.....Pollock, La.

Teague, Joe.....Toone, Tenn.
Williams, Lola.....Stanton, Tenn.
Waldrop, H. H.....Idlewild, Tenn.
Waldrop, Floyd.....Idlewiid, Tenn.

VOICE

Armstrong, Mrs. Jesse.....Jackson, Tenn.
Burkett, Dimple.....Trenton, Tenn.
Claybrook, Lyn.....Jackson, Tenn.
Crook, Jerre.....Jackson, Tenn.
Curlin, Princess.....Brownsville, Tenn.
Cocks, W. S.....Whiteville, Tenn.
Derryberry, Sunshine.....Jackson, Tenn.
Dexter, Miriam.....Jackson, Tenn.
Davis, W. B.....Trenton, Tenn.
Eason, Jimmie Mae.....Jackson, Tenn.
Garland, Lawrence.....Jackson, Tenn.
Hargrove, Connie.....Mayfield, Ky.
Hicks, Mary.....Jackson, Tenn.
Irwin, Mary.....Jackson, Tenn.
Justice, Ruby.....Jackson, Tenn.
Jones, Mrs. Linnie.....Jackson, Tenn.
Jernigan, Willard.....Jackson, Tenn.
Long, Blanch L.....Jackson, Tenn.
Murphy, Frances.....Jackson, Tenn.
McKay, J. M.....Pollock, La.
McMinn, Robert.....Trenton, Tenn.
Newman, Lillie Mae.....Jackson, Tenn.
Nord, Mildred.....Jackson, Tenn.
Oakley, Elizabeth.....Jackson, Tenn.
Pettigrew, Mrs. R. E.....Rio de Janerio, Brazil
Smith, Myla.....Kenton, Tenn.
Shankle, G. E.....Jackson, Tenn.
Spight, Lindsey.....Trenton, Tenn.
Taylor, Mrs. R. R.....Jackson, Tenn.
True, Eva.....Jackson, Tenn.
Thompson, Mattie Green.....Jackson, Tenn.
Tomme, W. S.....Onalaska, Texas
Turney, E. E.....Jackson, Tenn.
Tooms, Berta Lou.....Medina, Tenn.
Watters, Lillian.....Jackson, Tenn.
Williams, Lola.....Stanton, Tenn.
Womack, E. B.....Marietta, Texas

PIANO

Abernathy, Ruth.....Jackson, Tenn.
Azlin, Gladys.....Jackson, Tenn.
Adans, Lucille.....Jackson, Tenn.
Buck, Helen.....Jackson, Tenn.
Buck, Nancy.....Jackson, Tenn.
Bond, Sarah.....Jackson, Tenn.
Baird, Evelyn.....Jackson, Tenn.
Bryan, Mayra.....Jackson, Tenn.
Burkett, Dimple.....Trenton, Tenn.
Bradbury, Lavergne.....Medina, Tenn.
Brizendine, Lucille.....Jackson, Tenn.
Bynum, Gattye.....Jackson, Tenn.
Bond, Hazel.....Jackson, Tenn.
Crosby, Miriam.....Jackson, Tenn.

Curlin, Princess	Brownsville, Tenn.
Carnell, Dorothy	Jackson, Tenn.
Davis, Frances	Jackson, Tenn.
Dublin, Mary Louise	Jackson, Tenn.
Derryberry, Sunshine	Jackson, Tenn.
Dement, Mattie	Trenton, Tenn.
Fitzgerald, Robbie Lou	Jackson, Tenn.
Gray, Mrs. Harvey	Pontotoc, Miss.
Glisson, Louise	Jackson, Tenn.
Gregory, Mary Eunice	Jackson, Tenn.
Hayes, Eva	Parsons, Tenn.
Hudson, Ruth	Jackson, Tenn.
Hundley, Evelyn	Jackson, Tenn.
Hancock, Evelyn	Jackson, Tenn.
Holley, Lyle	Stigler, Okla.
Irwin, Mary	Jackson, Tenn.
Jernigan, Marjorie	Jackson, Tenn.
Jernigan, Annie	Jackson, Tenn.
Justice, Ruby	Mercer, Tenn.
Jaccard, Damaris	Moutebeliard, France
Kisber, Freda	Jackson, Tenn.
Leeper, Alice	Jackson, Tenn.
Lindy, Hattie	Jackson, Tenn.
Long, Blanche	Jackson, Tenn.
Lewis, Leasy	Jackson, Tenn.
Moore, Martha V.	Jackson, Tenn.
McKinley, Thelma	Jackson, Tenn.
McPherson, Kornelia	Nashville, Tenn.
McCollum, Belle	Jackson, Tenn.
Mooreland, Kathryn	Jackson, Tenn.
McKnight, Margaret	Malesus, Tenn.
Merriwether, Beulah	Denmark, Tenn.
Mallet, Annie Joe	Jackson, Tenn.
Moore, Sarah	Jackson, Tenn.
Murphy, Flossie	Jackson, Tenn.
Omar, Willie Bess	Jackson, Tenn.
Pigue, Mrs. M. B.	Jackson, Tenn.
Rice, Lucille	Jackson, Tenn.
Rice, Marion	Jackson, Tenn.
Root, Alva B.	Jackson, Tenn.
Roper, Mrs.	Jackson, Tenn.
Rainey, Elizabeth	Jackson, Tenn.
Stigler, Mrs. N. M.	Jackson, Tenn.
Siler, Lucie Mae	Jackson, Tenn.
Stanfield, Kathryn	Jackson, Tenn.
Sykes, Ramsey	Jackson, Tenn.
Shankle, G. E.	Jackson, Tenn.
Spurlock, Mary	Jackson, Tenn.
Taylor, Mrs. R. R.	Jackson, Tenn.
Teer, Leila Mai	Jackson, Tenn.
Vadin, Vennie	Jackson, Tenn.
Watters, Evelyn	Jackson, Tenn.
Watson, Annie Lee	Jackson, Tenn.
Williamson, Aileen	Jackson, Tenn.
Williams, Maggie Lois	Jackson, Tenn.
Winston, Louise	Jackson, Tenn.
Yandell, Nell	Jackson, Tenn.

HARMONY

Rutledge, Marie ..... Jackson, Tenn.
Watters, Lillian ..... Jackson, Tenn.

VIOLIN

Brady, Howard ..... Jackson, Tenn.
Carson, Jean ..... Jackson, Tenn.
Eason, Jimmie ..... Jackson, Tenn.
Glisson, Lois ..... Jackson, Tenn.
Hayes, Eva ..... Parsons, Tenn.
Juredini, Rochester ..... Beyroot, Syria
Lindy, Herman ..... Jackson, Tenn.
McKinley, Margaret ..... Jackson, Tenn.
McKinley, Ruth ..... Jackson, Tenn.
Malone, David ..... Jackson, Tenn.
Nord Yvette ..... Jackson, Tenn.
Powers, Grace ..... Jackson, Tenn.
Polk, Clyde ..... Slidell, La.
Sparkman, Louis ..... Jackson, Tenn.
Sieber, Olivia ..... Jackson, Tenn.
Watters, Everett ..... Jackson, Tenn.
Williams, Willie Pearl ..... Jackson, Tenn.

ART

Boyd, H. L. ..... Beuna Vista, Tenn.
Butler, Jessie ..... Trenton, Tenn.
Burkett, Dimple ..... Jackson, Tenn.
Davis, Virginia ..... Jackson, Tenn.
Davis, W. B. ..... Trenton, Tenn.
Evans, F. T. ..... Jackson, Tenn.
Featherstone, Lurline ..... Bradford, Tenn.
Foster, Mildred ..... Martin, Tenn.
Franks, C. H. ..... Holladay, Tenn.
Fullerton, Maude ..... Jackson, Tenn.
Froman, Bell ..... Memphis, Tenn.
Gregory, T. R. ..... Murray, Ky.
Harris, Mark ..... Jackson, Tenn.
Hargrove, B. L. ..... Mayfield, Ky.
Jaccard, Damaris ..... Moutebeliard, France
Jarvis, Elizabeth ..... Bells, Tenn.
Jenkins, Clara ..... Arlington, Tenn.
Knight, C. L. ..... Jackson, Tenn.
Kimzey, F. B. ..... Union City, Tenn.
Liles, Evelyn ..... Jackson, Tenn.
Muller, A. C. ..... Mazatlan, Mexico
Malone, S. R. ..... Jackson, Tenn.
McMillon, J. O. ..... Alamo, Ky.
Patrick, Frances ..... Memphis, Tenn.
Pettigrew, W. R. ..... Humboldt, Tenn.
Powell, Bessie ..... Jackson, Tenn.
Stanfield, Katherine ..... Jackson, Tenn.
Smith, Johnie ..... Sedalia, Ky.
Thomas, J. H. ..... Bells, Tenn.
Yancey, Moody ..... Jackson, Tenn.

EXPRESSION

Allen, Margie ..... Jackson, Tenn.
Arbuckle, R. O. ..... Lebanon, Tenn.
Allut, Denise ..... Toul, France

Baker, Annie Joe.....Jackson, Tenn.
Black, Mary.....Jackson, Tenn.
Bowden, C. L.....Covington, Tenn.
Bryant, R. F.....Franklin, N. C.
Buck, Nancy.....Jackson, Tenn.
Collins, C. A.....Maury City, Tenn.
Crump, M. W.....Lawrenceburg, Tenn.
Dance, J. C.....Wingo, Ky.
Evans, F. T.....Jackson, Tenn.
Gooch, R. B.....Guys, Tenn.
Gooch, Lena.....Guys, Tenn.
Gray, Harvey.....Pontotoc, Miss.
Harris, Mark.....Jackson, Tenn.
Howard, M. B.....Paducah, Ky.
Hudson, J. W.....Jackson, Tenn.
Jaccard, Damaris.....Moutebeliard, France
Jernigan, Margie.....Jackson, Tenn.
Jernigan, Annie.....Jackson, Tenn.
Jones, Susie.....Jackson, Tenn.
Keele, F. D.....Tullahoma, Tenn.
Knight, C. L.....Jackson, Tenn.
Lewis, Beatrice.....Jackson, Tenn.
Mallott, Annie Joe.....Jackson, Tenn.
Malone, S. R.....Jackson, Tenn.
McKay, J. M.....Pollock, La.
McKinley, Margie.....Jackson, Tenn.
Merriwether, Beulah.....Denmark, Tenn.
Moffatt, Lilla Keith.....Jackson, Tenn.
Moffatt, Laura Frances.....Jackson, Tenn.
Morrison, R. E.....Collierville, Tenn.
Ogden, Lawson.....Jackson, Tenn.
Pettigrew, W. R.....Humboldt, Tenn.
Rogers, J. F.....Huron, Tenn.
Roberts, Edgar J.....Jackson, Tenn.
Smith, Myla.....Kenton, Tenn.
Starkey, Charles.....Jackson, Tenn.
Stuart, Ruby.....Lexington, Tenn.
Tomme, W. S.....Onalaska, Texas
Wilcox, W. P.....Antario, Wisconsin
Widick, C. R.....Springfield, Tenn.
Watt, Elizabeth.....Jackson, Tenn.
Watt, Mildred.....Jackson, Tenn.

ACADEMY

SENIOR ACADEMY

Brasher, P. B.	Spring Creek, Tenn.
Curlin, Martha Mae	Brownsville, Tenn.
Cox, W. A.	Troy, Tenn.
Canada, E. A.	Binghamton, Tenn.
Cummings, George	Jackson, Tenn.
Day, Bernidine	Jackson, Tenn.
Dexter, Miriam	Jackson, Tenn.
Foster, W. O.	Gleason, Tenn.
Gregory, T. R.	Gilbertonville, Ky.
Horn, Ivan	West Port, Tenn.
Hays, Eva	Jackson, Tenn.
Hicks, George	Jackson, Tenn.
Hammons, Bessie	Bolivar, Tenn.
James, George H.	Humboldt, Tenn.
Jarvis, Elizabeth	Bells, Tenn.
Jones, Mrs. Linnie	Jackson, Tenn.
Jernigan, W. H.	Jackson, Tenn.
Jenkins, J. T.	Jackson, Tenn.
Keel, F. D.	Tullahoma, Tenn.
Love, Hunter	Jackson, Tenn.
Nolen, Fannie Mai	Jackson, Tenn.
Pearson, W. D.	Jackson, Tenn.
Pickler, Connie	Beuna Vista, Tenn.
Rice, Lucile	Jackson, Tenn.
Smith, W. F.	West, Tenn.
Stribbling, T. T.	Denver, Tenn.
Stewart, Ruby	Lexington, Tenn.
Warren, Leona	Fruitland, Tenn.
Williams, J. B.	Murray, Ky.
Waldrop, F. J.	Idlewild, Tenn.
Waldrop, H. H.	Idlewild, Tenn.
Wilson, Lloyd	Denmark, Tenn.
Widick, C. R.	Springfield, Tenn.
Williams, Lola	Stanton, Tenn.

JUNIOR ACADEMY AND IRREGULAR ACADEMY

Batchelor, C. S.	Murray, Tenn.
Belew, Carl C.	Bradford, Tenn.
Bond, Carolyn H.	Jackson, Tenn.
Butler, J. Y.	Jackson, Tenn.
Bond, Sarah	Jackson, Tenn.
Bryant, R. F.	Franklin, N. C.
Booth, Mary E.	Jones, Tenn.
Cox, Marion	Jackson, Tenn.
Curlin, Nina	Brownsville, Tenn.
Curlin, Princess	Brownsville, Tenn.
Curlin, Ida	Brownsville, Tenn.
Cocks, W. S.	Whiteville, Tenn.
Clark, Percy	Humboldt, Tenn.
Crawford, Lucile	Puryear, Tenn.
Davis, John B.	Jackson, Tenn.
Dickerson, Robert	Denmark, Tenn.
Downes, Eugene	Jackson, Tenn.
Franks, C. H.	Halladay, Tenn.

Franks, E. A. ..... Halladay, Tenn.
Foster, Mildred Irene ..... Martin, Tenn.
Froman, Bell ..... Memphis, Tenn.
Fulghum, Dorothy ..... Jackson, Tenn.
Fletcher, Goolie B. ..... Moscow, Tenn.
Garrett, Lillian ..... Jackson, Tenn.
Gooch, Bryan ..... Guys, Tenn.
Gooch, Earl ..... Fulton, Ky.
Glover, Hall ..... Woodland Mills, Tenn.
Hart, Sarah ..... Jackson, Tenn.
Hargrove, Connie L. ..... Mayfield, Ky.
Howard, M. B. ..... Jackson, Tenn.
Hughes, Rex ..... Jackson, Tenn.
Hawks, Lloyd ..... Humboldt, Tenn.
Hume, Edward ..... Jackson, Tenn.
Hughes, Aubrey ..... Murray, Ky.
Hughes, Hilton ..... Murray, Ky.
Jenkins, James D. ..... Jackson, Tenn.
Jones, Stella E. ..... Miles, Tenn.
Jones, Beatrice Fay ..... Jackson, Tenn.
Johnson, Willie ..... Jackson, Tenn.
Kisber, Jones ..... Jackson, Tenn.
Kyle, Kennith ..... Jackson, Tenn.
Kuhn, John ..... Texarkana, Ark.
Knight, C. L. ..... Jackson, Tenn.
Law, Sallie Lou ..... Jackson, Tenn.
Lambert, Emma Sue ..... Jackson, Tenn.
Long, Harry ..... Jackson, Tenn.
Leeper, Guy ..... Jackson, Tenn.
McClamrock, C. H. ..... Jackson, Tenn.
McPherson, Kornelia ..... Liberty, Tenn.
McClendon, R. D. ..... Nashville, Tenn.
McMillan, J. O. ..... Alamo, Ky.
Merriwether, Beulah ..... Denmark, Tenn.
Morrison, A. E. ..... Collierville, Tenn.
Morrison, Mrs. A. E. ..... Collierville, Tenn.
Nixon, Jewell ..... Paden, Miss.
Nevel, W. C. ..... Bradford, Tenn.
Newsom, James L. ..... Waynesville, N. C.
Peters, Gladys ..... Jackson, Tenn.
Parish, C. H. ..... Jackson, Tenn.
Parish, Mrs. C. H. ..... Jackson, Tenn.
Pettigrew, W. R. ..... Jackson, Tenn.
Perry, Will N. ..... Humboldt, Tenn.
Short, Keith ..... Jackson, Tenn.
Skinner, Marie ..... Jackson, Tenn.
Smith, Jaunita ..... Jackson, Tenn.
Story, Ottis ..... Murray, Ky.
Story, Irene ..... Murray, Ky.
Thomas, Lysle ..... New Port, Tenn.
Teague, Joe ..... Jackson, Tenn.
Tomerlin, Lysle ..... Mercer, Tenn.
Wolfe, B. O. ..... Jackson, Tenn.
Ward, T. M. ..... Jackson, Tenn.
Wood, W. C. ..... Jackson, Tenn.
Wall, Herbert ..... Murray, Ky.
West, Herbert ..... Jackson, Tenn.
Williamson, A. W. ..... Jackson, Tenn.

TEACHERS (SUMMER TERM)

Arnold, Nannie	Pinson, Tenn.
Ashborne, Addie	Jackson, Tenn.
Bell, Rubye	Beech Bluff, Tenn.
Butler, Nola	Humboldt, Tenn.
Bowen, Dora	Friendship, Tenn.
Baker, H. D.	McKenzie, Tenn.
Ballinger, Willie Gray	Holladay, Tenn.
Boyd, Mary	Holladay, Tenn.
Bolten, Eron L.	Newbern, Tenn.
Bowman, Edna	Jackson, Tenn.
Bartoldus, Virginia	Jackson, Tenn.
Black, Alma	Bolivar, Tenn.
Bell, Lillian	Norwood, Tenn.
Boulton, J. W.	Spring Creek, Tenn.
Boulton, Mrs. J. W.	Spring Creek, Tenn.
Bowers, Myrtice	Pinson, Tenn.
Baker, E. E.	McKenzie, Tenn.
Baker, Mrs. F. M.	Bethel Springs, Tenn.
Black, Mary	Jackson, Tenn.
Craven, Margarette	Atwood, Tenn.
Craven, Mary Lou	Atwood, Tenn.
Capps, Nina	Kenton, Tenn.
Crittendon, Frances	Jackson, Tenn.
Cathcart, Jimmie	Trenton, Tenn.
Clement, Inez	Beuna Vista, Tenn.
Cooper, Mrs. H. H.	Jackson, Tenn.
Comer, Evie	Denmark, Tenn.
Cox, Ollie	Middleton, Tenn.
Chandler, Elmer	Toone, Tenn.
Davy, Lora	Pinson, Tenn.
Davis, Verna	Pinson, Tenn.
Dorris, George H.	Toone, Tenn.
Davis, W. F.	Bolivar, Tenn.
Dorris, Etta L.	Bolivar, Tenn.
Dorris, Otis	Bolivar, Tenn.
Eason, Hettie H.	Scott's Hill, Tenn.
Everett, Eleanor	Jackson, Tenn.
Ewell, Corinne	Jackson, Tenn.
French, Katherine	Jackson, Tenn.
Farris, Elaine	Malesus, Tenn.
Ferguson, Eleanor H.	Hickory Valley, Tenn.
Ferguson, Mrs. J. R.	Hickory Valley, Tenn.
Griggs, Lora Lee	Medina, Tenn.
Griggs, Ollie V.	Medina, Tenn.
Goth, Cora	Milan, Tenn.
Glenn, Celia	Mercer, Tenn.
Glenn, Mrs. Laura A.	Jackson, Tenn.
Goodrich, Daisy	Jackson, Tenn.
Gooch, Edith	Jackson, Tenn.
Greer, Helen	Norwood, Tenn.
Gilchrist, Elizabeth	Whiteville, Tenn.
Gregory, Grace	Jackson, Tenn.
Gregory, Katherine	Jackson, Tenn.
Gilbert, Maude C.	Jackson, Tenn.
Gee, Linnie B.	Bolivar, Tenn.
Harris, Leona Cole	Jackson, Tenn.
Harris, Charlyne	Toone, Tenn.

Harris, W. N. ..... Middleton, Tenn.
Harris, Annie Mai ..... Whiteville, Tenn.
Hopper, Willard ..... Humboldt, Tenn.
Hopper, Ruth ..... Humboldt, Tenn.
Hunt, Mary Leese ..... Humboldt, Tenn.
Haynes, Mrs. J. T. ..... Medon, Tenn.
Harrison, Lavenia ..... Bemis, Tenn.
Hilliard, Nellie ..... Jackson, Tenn.
Hundley, Lela ..... Jackson, Tenn.
Hailey, Allene ..... Mercer, Tenn.
Harris, Marguerite ..... Jackson, Tenn.
Hall, Julia ..... West Port, Tenn.
Hall, Media ..... West Port, Tenn.
Hester, Eunice ..... Juno, Tenn.
Hamilton, Mary ..... Humboldt, Tenn.
Hamilton, Sadie ..... Humboldt, Tenn.
Jones, Mattie Lou ..... Humboldt, Tenn.
Jones, Rachel ..... Humboldt, Tenn.
Kerr, Gladys ..... Humboldt, Tenn.
Koffman, Mary ..... Humboldt, Tenn.
Kent, Algia Lou ..... Humboldt, Tenn.
Kent, Ima Dell ..... Humboldt, Tenn.
Kendrick, Myrtle ..... Henderson, Tenn.
Kelly, Christine ..... Toone, Tenn.
Keller, Estelle ..... Toone, Tenn.
Lambert, Willie M. ..... Bolivar, Tenn.
Lawrence, Ida ..... Henderson, Tenn.
McDaniel, Lois ..... Bolivar, Tenn.
Maxedon, F. B. ..... Bolivar, Tenn.
McKissock ..... Toone, Tenn.
Macon, Lillie Mai ..... Bolivar, Tenn.
May, Katie D. ..... Beech Bluff, Tenn.
McKinley, Annie Lucile ..... Fruitland, Tenn.
McPherson, Zola ..... Montezuma, Tenn.
McAuley, Mary ..... Toone, Tenn.
Marsh, Emma ..... Denmark, Tenn.
Marsh, Polly ..... Pinson, Tenn.
Massinger, Grover ..... Jackson, Tenn.
Miller, Willie Bess ..... Mercer, Tenn.
Narrow, Nancy N. ..... Bolivar, Tenn.
Newsom, Mrs. Eva ..... Whiteville, Tenn.
Newton, Loraine ..... Medon, Tenn.
Nesbitt, Maude M. ..... Jackson, Tenn.
Overton, Anderson ..... Toone, Tenn.
Overton, Jessie ..... Malesus, Tenn.
Pipkin, Mrs. J. M. ..... Toone, Tenn.
Phillips, Maude ..... Middleton, Tenn.
Phillips, Myrtle ..... Middleton, Tenn.
Pirtle, Nannie Sue ..... Toone, Tenn.
Polk, R. F. ..... Bolivar, Tenn.
Parker, Willie Ruth ..... Whiteville, Tenn.
Rogers, Emma F. ..... Jackson, Tenn.
Rucker, Annie Lee ..... Dyersburg, Tenn.
Reed, Ruby ..... Beech Bluff, Tenn.
Shearin, Annie ..... Bolivar, Tenn.
Sain, D. A. ..... Bolivar, Tenn.
Sain, W. R. ..... Bolivar, Tenn.
Sain, Mrs. W. R. ..... Bolivar, Tenn.
Sain, Grover ..... Middleton, Tenn.

Sparkman, Donie.....Saulsbury, Tenn.
Siler, Mary.....Toone, Tenn.
Smith, Clarice.....Jackson, Tenn.
Sanders, Geneva.....Holladay, Tenn.
Sanders, Clara.....Holladay, Tenn.
Stacy, Clyde.....Burdette, Ark.
Terry, Mildred.....Jackson, Tenn.
Vencent, J. W.....Bolivar, Tenn.
Wilson, Ada Ray.....Beech Bluff, Tenn.
Wilson, Lucile.....Beech Bluff, Tenn.
Winston, Louise.....Jackson, Tenn.
Wilcox, Lila.....Fruitland, Tenn.
Williams, Rhoda.....Jackson, Tenn.
Williams, Mabel.....Rutherford, Tenn.
Yopp, Wilma.....Middleton, Tenn.

JACKSON BUSINESS COLLEGE

Alley, Bon ..... Dyer, Tenn.
Allred, Alma ..... Jackson, Tenn.
Albright, Fannie M. ..... Obion, Tenn.
Altfeld, Esther ..... Jackson, Tenn.
Armstrong, Nellie ..... Jackson, Tenn.
Allen, Lloyd ..... Rutherford, Tenn.
Bennett, Muriel ..... Jackson, Tenn.
Barham, Mary ..... Jackson, Tenn.
Brewer, Eula ..... Kenton, Tenn.
Burrows, Sidney ..... Cardova, Tenn.
Bowden, Gordon ..... Sugar Tree, Tenn.
Buffaloe, Bessie ..... Oakfield, Tenn.
Brady, Alice ..... Fulton, Ky.
Baily, George ..... Lexington, Tenn.
Baxter, C. L. ..... Jackson, Tenn.
Berridge, Mabel ..... Saldier, Kans.
Bynum, H. T. ..... Nashville, Tenn.
Blair, Kathleen ..... Gibson, Tenn.
Browning, O. L. ..... Jackson, Tenn.
Ball, Cecil ..... Humboldt, Tenn.
Bryan, Elmer ..... Jackson, Tenn.
Burrow, J. J. ..... Bemis, Tenn.
Burkhead, Eddie ..... Toone, Tenn.
Bell, Claybert ..... Bradford, Tenn.
Clark, Ruby ..... Fulton, Ky.
Casey, Ernest ..... Trenton, Tenn.
Cunliff, Hugh ..... Jackson, Tenn.
Crockett, Wesley ..... Kenton, Tenn.
Clapp, Janola ..... Fulton, Ky.
Curry, Mrs. Pearl ..... Corinth, Miss.
Cobb, Lady ..... Jackson, Tenn.
Claybrook, Harris ..... Milan, Tenn.
Cobb, Ewing ..... Bethel Springs, Tenn.
Cathey, Jessie ..... Norwood, Tenn.
Crenshaw, Jennie Gregg ..... Newbern, Tenn.
Cooper, Mildred ..... Jackson, Tenn.
Crittenden, Harvey ..... Jackson, Tenn.
Clopton, June ..... Jackson, Tenn.
Coble, C. Vernon ..... Sugar Tree, Tenn.
Clark, Willie Bell ..... Trenton, Tenn.
Carlson, Clifford ..... Jackson, Tenn.
Davis, E. M. ..... Mercer, Tenn.
Duncan, Edna ..... Jackson, Tenn.
Drewery, R. E. ..... Jackson, Tenn.
Donnell, Mary ..... Jackson, Tenn.
Dennison, Presley ..... Lexington, Tenn.
Dennison, Lucile ..... Trenton, Tenn.
Dezeen, Mrs. D. N. ..... Brownsville, Tenn.
Duffy, Flora Bell ..... Humboldt, Tenn.
Davis, Billy ..... Jackson, Tenn.
Douglas, Zetah ..... Jackson, Tenn.
Edwards, Bertha ..... Jackson, Tenn.
Edmonds, Quinton ..... Bradford, Tenn.
Engles, Leora ..... Mississippi
Egger, Josephine ..... Columbus, Miss.

Elliott, Alexander ..... Jackson, Tenn.
Elizer, Horace ..... Tigrett, Tenn.
Ewell, Ora ..... Jackson, Tenn.
Exum, Gurney ..... Jackson, Tenn.
Estes, Dewry ..... Bethel Springs, Tenn.
Fergerson, Wm. ..... Maury City, Tenn.
Floyd, Richard ..... Kenton, Tenn.
Fergerson, Aline ..... Hickory Valley, Tenn.
Fowler, P. Turney ..... Kenton, Tenn.
Follis, N. B. ..... Trenton, Tenn.
Featherston, Lurline ..... Bradford, Tenn.
Grisham, Mary Lou ..... Wheeler, Miss.
Garrison, A. ..... Jackson, Tenn.
Gardner, Beatrice ..... Jackson, Tenn.
Gryder, Neil ..... West Point, Miss.
Gooch, Hortense ..... Sedalia, Ky.
George, Effie ..... Corinth, Miss.
Glover, H. R. ..... Union City, Tenn.
Gillman, Mabel ..... Jackson, Tenn.
Garner, A. N. ..... Ecru, Miss.
Herring, Bob ..... Fulton, Ky.
Hudspeth, Zuline ..... Jackson, Tenn.
Haddock, Dola ..... Selmer, Tenn.
Hays, Henry ..... Jackson, Tenn.
Hughes, Rex ..... Jackson, Tenn.
Humphrey, Thelma ..... Jackson, Tenn.
Harris, Lorena ..... Whiteville, Tenn.
Hunt, E. O. ..... Trenton, Tenn.
Hutcherson, Richard ..... Milan, Tenn.
Houston, E. M. ..... Guy, Tenn.
Howell, Obera ..... Baldwyn, Miss.
Howell, Annie Lou ..... Baldwyn, Miss.
Harris, Rayborne ..... Kenton, Tenn.
Hill, Ondean ..... Jackson, Tenn.
Hopper, Mary ..... Jackson, Tenn.
Hodges, Raef ..... Kentucky
Herring, O. R. ..... Crutchfield, Ky.
Harris, O. R. ..... Whiteville, Tenn.
Holly, C. L. ..... Jackson, Tenn.
Hiter, Lena ..... Jackson, Tenn.
Jones, Dave H. ..... Toone, Tenn.
Jacobs, E. E. ..... Middleton, Tenn.
Jernigan, A. B. ..... Jackson, Tenn.
Kendall, Lara ..... Ridgley, Tenn.
Kusler, Mary ..... Jackson, Tenn.
Keltner, Lena ..... Humboldt, Tenn.
King, Howard ..... Kenton, Tenn.
Knott, J. P. ..... Bradford, Tenn.
Liles, Mike ..... Jackson, Tenn.
Lambert, Grady ..... Jackson, Tenn.
Law, Sallie Lou ..... Trenton, Tenn.
Lovier, Mrs. Roxie ..... Fulton, Ky.
Lucas, Lelah ..... Fulton, Ky.
McPeak, N. T. ..... Lexington, Tenn.
McKinley, Thelma Lee ..... Jackson, Tenn.
Mansker, Mrs. ..... Jackson, Tenn.
Meador, T. E. ..... Obion, Tenn.
McCarnell, W. P. ..... Memphis, Tenn.
Massey, Romas ..... Bethel Springs, Tenn.

Manus, Roy ..... Henderson, Tenn.
Mays, Cecil ..... Milan, Tenn.
McClean, O. L. ..... Alamo, Tenn.
McClure, J. E. ..... Jackson, Tenn.
Merritt, Helen ..... Jackson, Tenn.
McAuly, George ..... Beuna Vista, Tenn.
Moore, John P. ..... Finger, Tenn.
McKinley, Ruth ..... Jackson, Tenn.
McKinley, Marguerite ..... Jackson, Tenn.
McDaniel, Lossie ..... Toone, Tenn.
Plunk, Elis ..... McNairy, Tenn.
Pritchett, Mary ..... Jackson, Tenn.
Phillips, Ella May ..... Jackson, Tenn.
Pacaud, Rosalie ..... Jackson, Tenn.
Page, Hattie ..... Newbern, Tenn.
Parnell, John ..... McKenzie, Tenn.
Ryan, Mary ..... Jackson, Tenn.
Rodgers, Mary ..... McKenzie, Tenn.
Roote, Alvah Bell ..... Jackson, Tenn.
Russell, Bernice ..... Jackson, Tenn.
Robertson, Omie ..... Fulton, Ky.
Russell, Mary ..... Jackson, Tenn.
Rutherford, S. A. ..... Jackson, Tenn.
Rhodes, Claudia ..... Brazil, Tenn.
Simpson, Chas. .....
Savage, Velma ..... Fruitland, Tenn.
Swanner, Joe ..... Jackson, Tenn.
Sterling, Addie Mae ..... Bemis, Tenn.
Swanner, Homer ..... Jackson, Tenn.
Sloan, Norman ..... Gates, Tenn.
Sudbury, Otha ..... Humboldt, Tenn.
Seddens, Leo ..... Whiteville, Tenn.
Smith, Mrs. Laura ..... Jackson, Tenn.
Sweeney, Lurline ..... Jackson, Tenn.
Smith, Johnye ..... Sedaliwa, Ky.
Simrell, Robt. ..... Obion, Tenn.
Spight, Lindsey ..... Trenton, Tenn.
Seaton, Earl ..... Henderson, Tenn.
Taylor, B. A. ..... Jackson, Tenn.
Tuttle, D. S. ..... Milan, Tenn.
Tilghman, Naomie ..... Rutherford, Tenn.
Taylor, Joseph ..... Greenfield, Tenn.
Thomas, Francis ..... Bells, Tenn.
Thomas, Hays ..... Jackson, Tenn.
Tull, Mary ..... Jackson, Tenn.
Taylor, Heber ..... Friendship, Tenn.
Thompson, Vernon ..... Jackson, Tenn.
Valentine, Oma ..... Denmark, Tenn.
Vinyard, Carl ..... Jackson, Tenn.
Vick, Gladys ..... Atwood, Tenn.
Vandyke, J. W. ..... Paris, Tenn.
Willis, Lavern ..... Rutherford, Tenn.
Woodward, Alice ..... Jackson, Tenn.
Willard, Roy ..... Lascassas, Tenn.
Word, Louise ..... Trenton, Tenn.
Whitfield, Marie ..... Medon, Tenn.
Wilson, Louise ..... Jackson, Tenn.
Wills, Charlie ..... Jackson, Tenn.

Witty, Ida Mai ..... Jackson, Tenn.
Walker, Earl ..... Paris, Tenn.
Weaver, Donald ..... Jackson, Tenn.

SUMMARY OF ENROLLMENT

COLLEGE OF ARTS AND SCIENCES

Graduates	15
Seniors	19
Juniors	17
Sophomores	19
Freshmen	83
Law	14
Pre-Medical	11
Evangelism	25
Unclassified	52
Total	255

FINE ARTS

Sight Singing	13
Voice	37
Piano	72
Harmony	2
Violin	17
Art	30
Expression	45
Total	216

Academy	110
Teachers Summer School	131
Business College	177
Total	418
Grand Total	889
Number counted twice	148
Net enrollment for the year	741